Ref.: Memo/ JPGC / 2021   Date: 13/08/2021

To,
The Deputy Advisor,
National Assessment and Accreditation Council (NAAC),
P.B. No. 1075,
Nagarbhavi, Bangalore- 560072 (INDIA).

Sub : AQAR 2019-20 of Jhunjhunwala P.G College , Hansapur , Faizabad -U.P.

Dear Sir,

Please find herewith a combined Annual Quality Assurance Report (AQAR) of Faculty of Arts, Science, Commerce, of the session 2019-20 for your kind information and necessary action.

This is also to state that the IQAC of our institute have continuously submitted AQAR since 2007-08 to the NAAC. The institute will submit online IIQA for assessment and reaccreditation shortly.
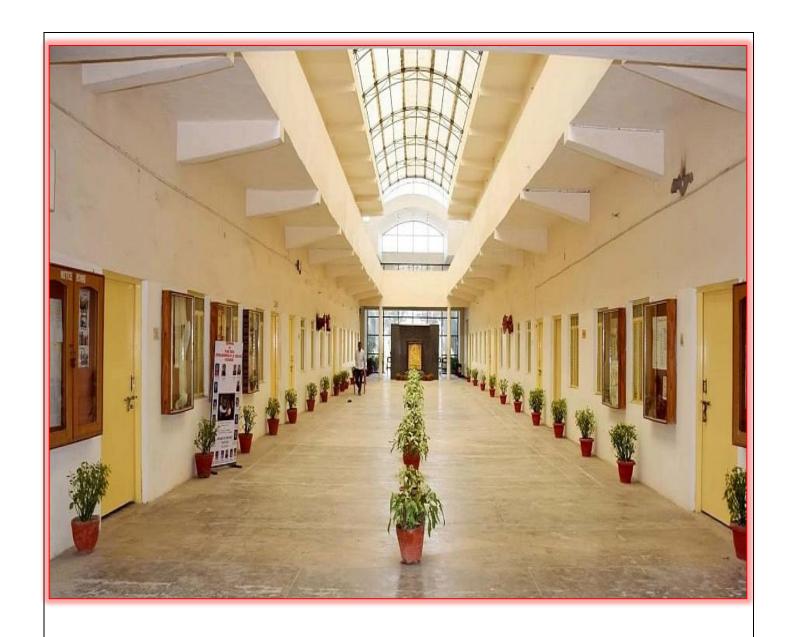
Thanking you and with regards.

Yours Sincerely

[Dr. Pradeep Kumar Sharma]
Asst. Coordinator
Internal Quality Assurance Cell

Dr.Karunesh Kumar Tiwari
Principal /Chairperson

Annual Quality Assurance Report (AQAR)
2019-2020

Internal Quality Assurance Cell (IQAC)

Jhunjhunwala P.G. College (U.P.), 224133

Annual Quality Assurance Report
(AQAR)
2019-2020

Jhunjhunwala P.G. College (U.P.), 224133

Affiliated to Dr. Ram Manohar Lohia Avadh University Ayodhya, U.P.

Website: www.jhunjhunwalapgcollege.in

JHUNJHUNWALA P.G. COLLEGE
Affiliated By Dr. Ram Manohar Lohia Avadh University

VISION

We foster a positive spirit and believe in creating and maintaining a fruitful collaboration between students, parents, teachers and support staff, striving to create a space that sustains excellence. With a long and rewarding history of achievement in academics, and in co-curricular activities like sports, dance, theatre, music, NCC, NSS, Rovers & Rangers, Red Cross and many more. Our college continues to move forward with confidence, pride & enthusiasm. We encourage all the students to seize the opportunity provided by the college, and to be actively involved in all the co-curricular activities that are offered. The overall development of the mind and body is a sign of holistic development. With experienced and learned teachers, and excellent infrastructure, our college helps student's t realize their goals in life.

MISSION

Our mission is to prepare learner with the knowledge, skills and dispositions. For that we develop the tools, methods, and habits of mind that innovates and contribute to making education equitable and accessible to all learners. We address the needs of a changing world with innovative teaching, thereby improving social well-being, cultural vitality, and quality of life throughout our state and far beyond. Also prepare leaders, researchers and passionate peoples committed to transforming learners for development of nation.

<u>Part – A</u>

<u>Data of the Institution</u>
(Data may be captured fromIIQA)
1. Name of the Institution: Jhunjhunwala PG College, Ayodhya

- Name of the Head of the institution: Dr. Karunesh Kumar Tiwari

- Designation: Principal

- Does the institution function from own campus: Yes

- Phone no./Alternate phone no.: 05278-246344

- Mobile no.: +91 9235301225

- Registered e-mail:jpgc.faizabad@gmail.com

- Alternate e-mail:principaljpgctiwariji@gmail.com

- Address   : Jhunjhunwala PG College, Hansapur, Dwarikapuri, Dabhasemar, Ayodhya

- City/Town   : Faizabad

- State/UT   : Uttar Pradesh

- Pin Code   : 224133

2. Institutional status:
- Affiliated /Constituent: Dr. Ram Manohar Lohia Avadh University, Ayodhya, U.P.
- Type of Institution :Co-education
- Location :Rural
- Financial Status: Self financing
- Name of the Affiliating University: Dr. Ram Manohar Lohia Avadh University, Ayodhya, U.P.
- Name of the IQAC Coordinator: Dr. Amrita Kumari
- Phone No. : 05278-246344
- Alternate Phone no.: 9235301225, 9452271429

- IQAC e-mail address:iqac.jpgc2021@gmail.com

- Alternate Email address:principaljpgctiwariji@gmail.com

3. Website address:
    Web-link of the AQAR: (Previous Academic Year):
  For ex. http://www.jhunjhunwalapgcollege.in/naac/

 4. Whether Academic Calendar prepared during the year? Yes

   , if yes, whether it is uploaded in the Institutional website:

Weblink:http://www.jhunjhunwalapgcollege.in/wp-content/uploads/2017/08/Academic-calender-2019-2020.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B	2.01	2011	from:2011 to:2016
2nd				from: to:
3rd				from: to:
4th				from: to:
5th				from: to:

6. Date of Establishment of IQAC: 23/10/2017

7. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC

etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines :Yes

   ***upload latest notification of formation of IQAC:**

S. No.	Name	Designation
1.	Dr. Karunesh Kumar Tiwari (Principal)	Chairperson
2.	Mrs. Meenakshi Modi (Director Development)	Management
3.	Dr. Amrita Kumari	Coordinator
4.	Dr. Pradeep Kumar Sharma	Asst. Coordinator
5.	Dr. Anuradha Shukla	Member
6.	Dr. Sarita Mishra	Member
7.	Dr. Poonam Singh	Member
8.	Dr. Pawan Jivani	Social Worker
9.	Mr. Dwarikadhish	Media
10.	Prof. Rajiv Gaur	University expert

   http://www.jhunjhunwalapgcollege.in/internal-quality-assurance-cell-iqac/

9. No. of IQAC meetings held during the year: 3 Meetings

 The minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

http://www.jhunjhunwalapgcollege.in/wp-content/uploads/2017/05/02-IQAC-2019.pdf

10. Whether IQAC received funding from any of the funding agency to

11. Significant contributions made by IQAC during the current year (maximum five bullets)

 * Enhancement of career counseling cell.

 * Organized remedial classes for slow learners.

 * Faculty Development program was organized in the college.

 * One-week workshop (Power point presentation) organized by Department of Science.

 * Awareness programmes on different socio-political aspects organized by NCC & NSS.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Quality Assurance	1. Successful conduction of one-week workshop. 2. Monitoring of the classes. 3. Faculty members participated in symposia/seminar/conferences/workshops.
Extra-Curricular activity	1. College NSS & NCC team participated in 2019 Deepotsav. Ayodhya. 2. NSS & NCC team participated in 5 & 14 Koshi Parikrama and distributed medicines to the needy ones. 3. College students participated in Ayodhya Mahotsav and won first price.

13. Whether the AQAR was placed before statutory body?   Yes

Name of the Statutory Body	Date of Meeting
Committee of Management	09/08/2019

14. **Whether institutional data submitted to AISHE:** Not yet

Year: 2019   Date of Submission: 01/03/2019

http://www.jhunjhunwalapgcollege.in/all-india-survey-on-higher-education-aishe/

15. **Whether NAAC/ or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?** Yes (ISO)

16. **Does the Institution have Management Information System?** Yes

If yes, give a brief description and list of modules currently operational (Maximum 500 words)

- **Admission & Fee Module:** This module facilitates the Admission process in which the candidate's admission is done using Computers at the Admission counters. The Computer operator at the counters fills the basic information and course details and the application generate the Fee receipt, which is printed and provided to the Candidate. This module also facilitates to update the Course Fee every year if the fee is amended.

- **Merit List Module:** This module facilitates the generation of Merit list for admission in U.G. & P.G. classes. This module automatically generates the merit based on the various criteria made by the college administration. This module also considers the Reservation criteria as per the Governments norms.

- **Identity Card Module:** This module facilitates the generation and printing of Identity Cards of the admitted students. The module speeds up the process of Identity Card printing which in turn helps the Proctorial Board for better control of discipline in the College Campus.

- **Scholar Register Module:** This module facilitates the generation and printing of Scholar Register every year. Scholar Register is a very important document for the office that keeps track of yearly progress of the student. This module automatically generates the details of students, which is required in the Scholar register when the student is admitted in the College in the 1st year.

- **Transfer & Character Certificate Module:** Transfer Certificate & Character Certificate are the certificates issued to the students when they leave the College. The application has a dedicated module for generating and issuing Transfer Certificate & Character Certificate to the students leaving the Institution.

- **Academic activities Module:** Department wise seminars, conference, debate, quiz, extempore, model competition etc. organized in college for the academic enhancement of students. Industrial visits and personality development programmes also implied in academic flourishment.

Part-B

CRITERION I – CURRICULAR ASPECTS
1.1 Curriculum Planning and Implementation
1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

Jhunjhunwala PG College, Ayodhya is presently affiliated to Dr. Ram Manohar Lohia Avadh University, Ayodhya, U.P. and follows the curricula designed and developed by the university. The curriculum is designed and developed by the university keeping in mind the objectives and guidelines provided by UGC/MHRD/state government. There is annual system of examination in UG&PG courses in humanities, Science, Commerce, B. Ed. & M. Ed. There is semester system in BBA & BCA courses. According to the need of the society, guidelines provided by government for global competence, the members recommend the modification in the curriculum to the academic council for approval. In the whole process of curriculum, Planning and Implementation, teachers of the college have played a major role as deans, conveners and members. Some faculty members are invited as resource persons to these and other related academic events. College ensures effective curriculum delivery through a well-planned and documented process. The college has designed certain value aided and certificate programmes of short duration related to personality and skill development of students. IQAC prepares the academic calendar of the college prior to the commencement of every academic year. The academic calendar devises suitable dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The head of the departments arranges departmental meetings to distribute and assign the workload. Faculty members prepare their teaching plan for theory and practical at the beginning of session. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned head of departments and the principal of the college.

The timetable committee prepares a general timetable for UG & PG classes. Teachers conduct classes as per the timetable provided by the college. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, students seminars, tutorials, previous years and sample question papers solving exercises, field survey etc. There are well-equipped laboratories available for imparting better understanding of the subject. For the up gradation of subject-related knowledge, college organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. For the effective curriculum delivery teachers' use participative, problem solving and student-centric learning methods. Faculties effectively

and creatively use PPTs, video lectures, models, charts are available to the students for delivering the subject knowledge. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders, it is then analyzed and analysis report is communicated to Head of the institution.

The college has its own website ***www.jhunjhunwalapgcollege.in***which becomes helpful in getting the instant information about the institution.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	Focus on employability/ entrepreneurship	Skill development
1. Yoga Classes	NIL	Yoga class introduced from 1st October-8th October 2019 (1 Week)	Yes	Some of our students are well trained in yoga and health.
2. Nutrition & Dietetics	NIL	Nutrition & Dietetics class introduced from 1st October-8th October 2019 (1 Week)	Yes	Some of our students are well trained in Nutrition & Dietics.
3. Beautician	NIL	Beautician class introduced from 1st October-8th October 2019 (1 Week)	Yes	Some of our students have their own beautiparlors
4. Power point Presentation	NIL	One week power point presentation seminar organized by Faculty of Science (16th to 21st September 2019)	Yes	Almost 156 students participated to learn power point presentation

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme Course	Programme Specialization	Date of Introduction
M. Com.	Commerce	30/05/2019
M. Sc.	Zoology	30/05/2019

1.2.2 Programmes in which Choice Based Credit System (CBCS)/ Elective course system implemented at the affiliated college (if applicable) during the academic year.

Name of Programmes adopting CBCS (PG/UG)	Programme Specialization	Date of implementation of CBCS/ Elective course system
NIL	NIL	NIL

Our college is affiliated to Dr. Ram Manohar Lohia Avadh University, Ayodhya and according to the university guidelines we are not having the CBCS system, but soon with the university guideline and

new education policy rule we will adopt CBCS in the coming years.

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate Diploma programmes of UPRTOU, Prayagraj at Study center of the college

No. of students	Duration	Course	Name of the Programme
02	1 Year	PGDYO	PG Diploma in Yoga (PGDYO)
01	2 Year	MJ	Master of Journalism (MJ)
01	6 Months	DDT	Diploma in Dairy Technology

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Basics of Computer	18/08/2019	23
Basics of Field Study	18/08/2019	
Mehendi Competition	18/08/2019	
Tally Communication	18/08/2019	
Advance Sewing & Embroidery	18/08/2019	
Food & Nutrition	18/08/2019	
English Speaking	18/08/2019	
Personality Development	18/08/2019	
Career guidance	18/08/2019	
GST	18/08/2019	
Food Processing	18/08/2019	
Health & Nutrition	18/08/2019	
Dietics	18/08/2019	
Pre School Teacher Education	18/08/2019	

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	Number of Students Enrolled for Field Project/Internship
M. Sc. & B. Sc.	Excursion tour (Botany)	30
B. Sc. Applied	Industrial Visit	100
B. Com.	Field Survey	120
B. A.	Field Survey/ Library Visit	100
M. Ed.	Educational Tour	50

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students		3) Employers	4) Alumni	5) Parents
Yes		NO	Yes	NO

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the Institution? (Maximum 500 words)

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

As part of the process improvement initiative, the IQAC of Jhunjhunwala P.G. College administered a survey in the month January 2020 that evaluates students' feedback for design and review of syllabus. It will provide opportunities to monitor changes across the years in a range of ways. This report presents a summary of results.

Objectives

• To measure students' level of satisfaction with the design and review of syllabus.

• To identify existing problems, if any, and recommend changes.

Method

Instrument

The Student Feedback Survey was prepared using, in general. The survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for its own analysis.

The Survey included the following components:

Items soliciting students' opinion and perception for the syllabus in the reference of –

• Quality of the syllabus

• Students' learning outcomes and development.

• Career perspective

• Teaching resources, material and environment

Sample

The sample initially consisted of undergraduate and postgraduate students from all the four verticals (Science, Arts, Commerce, Teacher & Physical Education). Total students are 2226 (Two thousand two hundred twenty six).

Administration

Survey was administered in classrooms. Instructors of selected course sections were contacted and their support was solicited.

Student Feedback in Science Department

Total 641 students have given the feedback to the science teachers from different disciplines. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 1. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

B. Sc. I/II/III (Math & Bio Group) = 540
M. Sc. I/II (Zoo, Botany, Chem.) = 101
Total Sample = 641

Table No. 1

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 60-75 % B – 18-30 % C – 10-15 %
2.	Discipline	A- 60-75 % B – 18-30 % C – 10-15 %
3.	Punctuality	A- 60-75 % B – 18-30 % C – 10-15 %
4.	Co-curricular activities	A- 60-75 % B – 18-30 % C – 10-15 %
5.	Course coverage	A- 75-85 % B – 18-30 % C – 10-15 %
6.	Teaching based on new research	A- 60-75 % B – 18-30 % C – 10-15 %

Student Feedback in Commerce Department

Total 863 students have given the feedback to the commerce teachers, BCA teachers & management teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 2. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students in Faculty of Commerce & Management & BCA:
B. Com. I/II/III = 619
M. Com. I = 13
MBA = 50
BBA = 50
BCA = 131
Total Sample = 863

Table No. 2

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 65-76 % B – 17-25 % C – 07-16 %
2.	Discipline	A- 60-72 % B – 18-26 %

		C – 10-15 %
3.	Punctuality	A- 63-73 % B – 17-30 % C – 08-19 %
4.	Co-curricular activities	A- 60-75 % B – 14-30 % C – 10-15 %
5.	Course coverage	A- 73-82 % B – 18-30 % C – 10-12 %
6.	Teaching based on new research	A- 60-75 % B – 18-30 % C – 10-15 %

Student Feedback in Arts Department

Total 542 students have given the feedback to the Arts teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 3. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students Faculty of Arts:
B. A. I/II/III = 506
M. A. I/II (H. Sc., English) = 39
Total Sample: 542

Table No. 3

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 60-76 % B – 13-27 % C – 08-16 %
2.	Discipline	A- 62-74 % B – 17-26 % C – 08-15 %
3.	Punctuality	A- 62-73 % B – 18-26 % C – 08-21 %
4.	Co-curricular activities	A- 63-76 % B – 14-30 % C – 10-13 %
5.	Course coverage	A- 70-80 % B – 18-30 % C – 10-12 %
6.	Teaching based on new research	A- 60-75 % B – 18-30 % C – 10-15 %

Student Feedback in Teacher Education Department

Total 180 students have given the feedback to the Arts teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 4. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students in Faculty of Teacher Education & Physical Education:
B. Ed. I/II = 95
M. Ed. I/II = 50
B. P.Ed. = 35
Total Sample: 180

Table No. 4

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 61-76 % B – 11-25 % C – 10-16 %
2.	Discipline	A- 63-74 % B – 15-26 % C – 10-15 %
3.	Punctuality	A- 63-74 % B – 19-28 % C – 09-21 %
4.	Co-curricular activities	A- 65-76 % B – 15-30 % C – 10-12 %
5.	Course coverage	A- 61-75 % B – 15-30 % C – 12-17 %
6.	Teaching based on new research	A- 64-78 % B – 17-30 % C – 11-15 %

Data Analysis
Scoring- There are total four tables that describes the student satisfaction from all the verticals.

Results
Table 1, 2, 3 & 4 shows Grade-A satisfaction for the academic year 2019-2020.

Interpretation
The Report shows very high level of satisfaction with need to improve laboratory facilities with modern equipment.

CRITERION II -TEACHING -LEARNING ANDEVALUATION
2.1 Student Enrolment and Profile
2.1. 1 Demand Ratio during the year

Name ofthe Programme		Number of applications Received	Students Enrolled

B.A. I	300	260	220
B. Sc. I	300	215	205
B. Com. I	300	200	196
BBA-I	60		
BCA- I	60		
B. Ed.- I	50	50	49
B. Ped. - I	30	20	13
M. Sc. Botany-I	60	20	10
M. Sc. Chemistry-I	60	22	17
M. Sc. Zoology-I	60	30	25
M.A. English-I	30	10	03
M. A. Home Science - I	60	20	10
M. Ed.	25	25	25
M. Com	30	13	13
Total	**1425**		

Total students enrolled in PG: 103
Total students enrolled in UG:

2.2 Catering to Student Diversity					

2.2.1. Student - Full time teacher ratio (current year data)

$$1425/36 = 16:1$$

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teaches teachig both UG and PG courses
2019-2020	683	103	29	7	36

2.3 Teaching - Learning Process					

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
36	36	1. Wifi 2. CCTV Cameras 3. Tripods 4. Camera 5. Computer 6. Speakers 7. Projectors 8. Over head Projectors 9. LCD	2	2	1

LCD Projector with Screen (Ceiling Mounted) available in Smart classroom and in computer laboratory. Desktops, printers and photocopy machine are available in Library. Speakers and mikes are also available in smart classroom. Also, different online web-conferencing platforms used for teaching by faculty members. Some teachers use YouTube platform to deliver their lectures, in some laboratories we are having overhead projectors to teach the students; we provide PowerPoint presentation to the students. Students also participate in seminars and give very effective powerpoint presentation.

During the COVID-19 pandemic our college used Zoom online platform to give the virtual classes to our students from April 2020-July 2020. By using various online platforms like google meet, teams and zoom our college organized various Webinars through which not only our college students get benefited but also students and faculty from all over India joined the webinar and enhanced their experience and learning.

2.3.2 Students mentoring system available in the institution? Give details. (Maximum 500 words)

The institute adopts continuous off line students mentoring system and due to pandemic of COVID-19 online mentoring also available

Mentoring of students is conducted by the full time teachers of the departments of the institution. Students have been allotted to each full time teacher by the department. The formal student mentoring system has been introduced in the academic session 2019-2020. IQAC has been trusted to preserve the records of the mentoring system as received from the departments and to provide necessary assistance and suggestions to the departments as and when required.

Mentoring of students is based on following objectives:

• Promoting the academic, moral, social and cultural development and physical fitness of students

• Increasing teacher-student contact hours

• Identifying and addressing the problems faced by slow learners and first generation learners

• Encouraging advanced learners with additional resources

• Decreasing the student drop-out rates

• Building up confidence among students and preparing students for the competitive world

• Encouraging students to participate in sports, cultural and extension related activities

Responsibilities of the mentor (some important points but are not limited to the following):

• Mentors will meet the mentee at least twice in a month/online interactions should be maintained with the students in case of unavoidable circumstances or pandemic situations .

• Continuous monitoring, guiding and motivating the students in all academic matters through online and face-to face mode.

• Contacting the parents/guardians of the students as and when required to inform them about the performance and academic irregularities.

• Build up the confidence of mentee to face competitions, public gathering and other social interactions.

• Skill development of the mentee by providing special training such as basic computation, advanced computation, programming, language delivery, editorial writing, article writing, spoken English etc.

• Encouraging the mentee to participate in extension related, co-and extracurricular and cultural activities and also providing necessary help and support as and when required.

• Nurturing the hobbies of the mentee.

• Career counseling and providing professional guidance to students by the mentor teacher and providing them proper information and guidance.

• Intimate HOD in case of any problems faced by the student in the department.

• Keep contact with the students after graduation or post-graduation .

• Preparing a record of the mentoring system of each academic year and sharing it with the IQAC.

• Maintaining a brief but clear record of all discussions with the students During the COVID-19 Lockdown period, Mentors have kept interactions with mentee through online mode. Mentoring activities have shown some significant

outcome this year. The pass percentage has shown improvement compared to the previous year.

Student mentoring camps are organized in the institution regularly. Various experts of different field provide expert advice to students as mentor.

Impact of Mentoring system on Jhunjhunwala P.G. College: -

a. Bridging the gap between students and teachers.

b. Created better environment in our college therefore student can approach the teacher for educational and professional guidance.

c. Two way communications developed between teachers and students through knowledge enhancement base programs.

d. Selection of the students in various competitive exams such as NET, GATE, GRE, CAT, ISRO, DRDO, BARC etc.

e. Motivated for higher studies and entrepreneurships.

f. Advised and supported for academic excellence.

Process applied in our institution for mentoring:-

• Regular meetings between mentor and mentee.

• Students are allowed to approach the mentor for both academic and personalized professional carrier advice is given to mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1425	36	1:16

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	**No. of filled positions**	**Vacant positions**	**Positions filled during the current year**	**No. of faculty with Ph.D**
11	11	00	11	02

2.4.2 Honours and recognitions received by teachers **(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)**			
Year of award	**Name of full time teachers receiving awards from state level, national level, international level**	**Designation**	**Name of the award, fellowship, received from Government or recognized bodies**

2019	Dr. Pradeep Kumar Sharma	Assistant Professor	Young Environmentalist Award
2019	Dr. Pradeep Kumar Sharma	Assistant Professor	Dr. Shiv Baran Maurya Sahitya Bhushan Samman
2019	Dr. Anuradha Shukla	Assistant Professor	Eminent Ichthyologist, Asian Biological Research Foundation, Prayagraj.

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Progra mme Name	Programm e Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A. I	NIL	Year	13.03.2020	28.09.2020
B.A. II	NIL	Year	13.03.2020	02.09.2020
B.A. III	NIL	Year	28.09.2020	21.10.2020
B. Sc. I	NIL	Year	17.03.2020	21.09.2020
B. Sc. II	NIL	Year	17.03.2020	01.09.2020
B. Sc. III	NIL	Year	17.03.2020	28.08.2020
B. Com. I	NIL	Year	22.02.2020	27.05.2020
B. Com. II	NIL	Year	22.02.2020	07.03.2020
B. Com. III	NIL	Year	22.02.2020	14.05.2020
B.B.A II	NIL	Sem.		
B.C.A II	NIL	Sem.		
M.Sc.I Botany	NIL	Year	23.10.2020	09.12.2020
M.Sc.II Botany	NIL	Year	21.09.2020	03.11.2020
M. Sc. I Zoology	NIL	Year	23.10.2020	09.12.2020
M. Sc.I Chemistry	NIL	Year	23.10.2020	09.12.2020
M. Sc.II Chemistry	NIL	Year	21.09.2020	07.11.2020
M. Com I	NIL	Year	28.10.2020	04.12.2020
B.B.A. IV	NIL	Sem.		
B.C.A. IV	NIL	Sem.		
M.A. I Home Science	NIL	Year	23.10.2020	09.12.2020
M.A. II Home Science	NIL	Year	23.10.2020	29.10.2020
B. Ed. I	NIL	Year		11.12.2020
B. Ed. II	NIL	Year		25.11.2020
M. Ed. I	NIL	Year		Not yet declared

M. Ed. II	NIL	Year		Not yet declared
M. A. I English	NIL	Year	27.10.2020	01.12.2020
M. A. II English	NIL	Year	21.09.2020	26.10.2020
B.B.A VI	NIL	Sem.		
B.C.A VI	NIL	Sem.		
MBA II	NIL	Sem.		
MBA IV	NIL	Sem.		
MBA VI	NIL	Sem.		
B. Ped. I	NIL	Sem.		27.11.2020
B. Ped. III	NIL	Sem.		25.11.2020

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 Words)

The institute adopts continuous off line students mentoring system, but during the pandemic of COVID-19 we adopt online mode for teaching and internal evaluation of students.

Student mentoring camps are organized in our institution regularly. Various experts of different fields provide expert advice to our students as mentor.

Impact of Mentoring system on Jhunjhunwala P.G. College: -

- Bridged the gap between students and teachers.

- Created better environment in our college, therefore, students can approach the teacher for educational and professional guidance.

- Two-way communications developed between teachers and students through knowledge enhancement base programs.

- Motivated for higher studies and entrepreneurships.

- Advised and supported for academic excellence.

Process applied in our institution for mentoring: -

- Regular meetings are held between mentor and mentee.

- Students are allowed to approach the mentor for both academic and personalized professional career advice.

Due to the sudden outbreak of the COVID-19 pandemic, the continuous internal evaluation was conducted through fully online system. Online assignments of students was taken through learning management system by most of the Science, Commerce and Arts faculty and also by sending e-mails to students, departments have used e-mails, whatsapp, Zoom, Google Classroom, youtube, Google Meet, TeamLink and other web platforms for continuous internal evaluation of students. Webinars have been arranged for the students during the pandemic of COVID-19.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

http://www.jhunjhunwalapgcollege.in/wp-content/uploads/2017/08/Academic-calender-2019-2020.pdf

The above hyperlink indicate the academic calendar has been effectively prepared and applied for the academic session 2019-2020.

The institution is an affiliated college. Examinations are conducted at the end of the academic year (February to April) by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment, class tests, surprise tests, assignments, industrial visits, model competitions, poster presentation and through pre viva-voce of students and students are well informed about these activities well in advance by the department. Tentative dates of Internal assessment are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.A. I	205	186	90.70
	B. A. II	225	218	96.88
	B. A. III	76	72	94.70
	B. Com. I	193	179	92.74
	B. Com. II	237	228	96.20
	B. Com. III	189	184	97.35
	B. Sc. I	199	159	79.89
	B. Sc. II	194	180	92.78
	B. Sc. III	147	137	93.19
	BBA			
	B. Ed. I	49	47	95.91
	B. Ed. II	46	46	100
	B. Ped. I	14	09	64.28
	B. Ped. III	21	13	61.90
	BCA			
	M.A. Home Sc. I	10	10	100
	M.A. Home Sc. II	14	14	100
	M.A. English I	03	02	66.66
	M.A. English II	12	11	91.66
	M. Sc. Botany I	10	09	90.00

	M. Sc. Botany II	28	27	96.42
	M. Sc. Chemistry I	17	13	76.47
	M. Sc. Chemistry II	21	20	95.23
	M. Sc. Zoology I	25	20	80.00
	M. Ed. I	25	Mark sheet not yet come	Mark sheet not yet come
	M. Ed. II	25	Mark sheet not yet come	Mark sheet not yet come

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

STUDENT SATISFACTION FEEDBACK SURVEY 2019-2020

As part of the process improvement initiative, the IQAC of Jhunjhunwala P.G. College administered a survey in the month February of 2019 that evaluates student satisfaction with the college. It will provide opportunities to monitor changes across the years in a range of ways. This report presents a summary of results, in addition to a comparison with previous year's survey results.The Student Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys. The 6 survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for its own analysis.

Objectives

- To measure students' level of satisfaction with the college as a whole, and with its different processes.
- To evaluate the effect of changes initiated this year on student satisfaction with the process.
- To identify existing problems, if any, and recommend changes.
- To identify changes in student satisfaction with various processes, as compared with previous surveys.

The Survey included the following components:
Items soliciting students' opinion and perception for the syllabus in the reference of –
- Quality of the syllabus
- Students' learning outcomes and development.
- Career perspective
- Teaching resources, material and environment

Sample
The sample initially consisted of undergraduate and postgraduate students from all the four verticals (Science, Arts, Commerce, Teacher & Physical Education).

Administration

Survey was administered in classrooms. Instructors of selected course sections were contacted and their support was solicited.

Student Feedback in Science Department

Total 641 students have given the feedback to the science teachers from different disciplines. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 1. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students in Faculty of Science:
B. Sc. I/II/III (Math & Bio Group) = 540
M. Sc. I/II (Zoo, Botany, Chem.) = 101

Total Sample = 641

Table No. 1

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 60-75 % B – 18-30 % C – 10-15 %
2.	Discipline	A- 60-75 % B – 18-30 % C – 10-15 %
3.	Punctuality	A- 60-75 % B – 18-30 % C – 10-15 %
4.	Co-curricular activities	A- 60-75 % B – 18-30 % C – 10-15 %
5.	Course coverage	A- 75-85 % B – 18-30 % C – 10-15 %
6.	Teaching based on new research	A- 60-75 % B – 18-30 % C – 10-15 %

Student Feedback in Commerce Department

Total 863 students have given the feedback to the commerce teachers, BCA teachers & management teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 2. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

	Total students in Faculty of Commerce & Management & BCA:	

B. Com. I/II/III = 619

M. Com. I = 13
MBA = 50
BBA = 50

BCA = 131
Total Sample = 863

Table No. 2

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 65-76 % B – 17-25 % C – 07-16 %
2.	Discipline	A- 60-72 % B – 18-26 % C – 10-15 %
3.	Punctuality	A- 63-73 % B – 17-30 % C – 08-19 %
4.	Co-curricular activities	A- 60-75 % B – 14-30 % C – 10-15 %
5.	Course coverage	A- 73-82 % B – 18-30 % C – 10-12 %
6.	Teaching based on new research	A- 60-75 % B – 18-30 % C – 10-15 %

Student Feedback in Arts Department

Total 542 students have given the feedback to the Arts teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 3. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students Faculty of Arts:
B. A. I/II/III = 506
M. A. I/II (H. Sc., English) = 39
Total Sample: 542

Table No. 3

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 60-76 % B – 13-27 % C – 08-16 %
2.	Discipline	A- 62-74 % B – 17-26 % C – 08-15 %
3.	Punctuality	A- 62-73 % B – 18-26 % C – 08-21 %

4.	Co-curricular activities	A- 63-76 % B – 14-30 % C – 10-13 %
5.	Course coverage	A- 70-80 % B – 18-30 % C – 10-12 %
6.	Teaching based on new research	A- 60-75 % B – 18-30 % C – 10-15 %

Student Feedback in Teacher Education Department

Total 180 students have given the feedback to the Arts teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 4. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students in Faculty of Teacher Education & Physical Education:

B. Ed. I/II = 95

M. Ed. I/II = 50
B. P.Ed. = 35
Total Sample: 180

Table No. 4

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 61-76 % B – 11-25 % C – 10-16 %
2.	Discipline	A- 63-74 % B – 15-26 % C – 10-15 %
3.	Punctuality	A- 63-74 % B – 19-28 % C – 09-21 %
4.	Co-curricular activities	A- 65-76 % B – 15-30 % C – 10-12 %
5.	Course coverage	A- 61-75 % B – 15-30 % C – 12-17 %
6.	Teaching based on new research	A- 64-78 % B – 17-30 % C – 11-15 %

Data Analysis

Scoring- There are total four tables that describes the student satisfaction from all the verticals.

Results

Table 1, 2, 3 & 4 shows Grade-A satisfaction for the academic year 2019-2020.

Interpretation

The Report shows very high level of satisfaction with need to improve laboratory facilities with modern equipment.

CRITERION III – RESEARCH, I NNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name ofthe funding Agency	Total grant sanctio ned	Amount received during the Academic year
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored Projects	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students Research Projects *(other than compulsory by the College)*	NIL	NIL	NIL	NIL
International Projects	24/05/2020-30/05/2020	Japan Science & Technology (Sakura Science Program)	Not disclosed	Not Disclosed **Note: The programme get postponed due to COVID-19 pandemic**
Any other(Specify)	NIL	NIL	NIL	NIL
Total	One	Japan Science & Technology (Sakura Science Program)	Not Disclosed	Not Disclosed

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
One-week seminar on new scientific innovations through student power point presentation.	Faculty of Science (Dept. of Biotechnology)	16th-21st September 2019
Mohini Devi Memorial	Faculty of Science (Dept. of Botany)	
Environmental awareness programme (Global warming: Save Plant Save	Jhunjhunwala Group of Institute	29th February 2020

Planet) in collaboration with District Forest Department, Ayodhya		

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title ofthe innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL	NIL	NIL	NIL	NIL

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation center	Name	Sponsored by	Name of the Start-up	Nature of Start-up	Date of commencement
Total three incubation center have been prepared	1. Faculty of Scince. 2. Faculty of commerce & Management 3. Faculty of Arts	Faizabad Management Association	NIL	NIL	NIL

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
Teacher Education	03

3.3.3 Research Publications in the Journals notified on UGC website during the year

Type	Department	No. of Publication	Average Impact Factor, if any
National	Department of Psychology	1	0.1
International	Department of Environmental Science	1	5.41

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Department of Environmental Science	one

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Chinta pratibal ewam antrawaiktik vyavahar shaili ka sambandh	Dr. Sarita Mishra	Shodh Sindhu	2019	NIL	NIL	NIL
Impacts of air pollutants on plants	Dr. Pradeep Kumar Sharma	Shodh Drishti	2020	NIL	NIL	NIL
Biomedical waste management	Dr. Pradeep Kumar Sharma	OMICS Books Publication, UK	2019	NIL	NIL	NIL

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Titleof the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Chinta pratibal ewam antrawaiktik vyavahar shaili ka	Dr. Sarita Mishra	Shodh Sindhu	2019	NIL	NIL	NIL

sambandh						
Impacts of air pollutants on plants	Dr. Pradeep Kumar Sharma	Shodh Drishti	2020	NIL	NIL	NIL
Biomedical waste management	Dr. Pradeep Kumar Sharma	OMICS Books Publication, UK	2019	NIL	NIL	NIL

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	Two (Dr. Pradeep Kumar Sharma, EVS Department)	Four (Dr. Pradeep Kumar Sharma, EVS Department) One (Mr. Vimal Singh Yadav, Department of History)		
Presented papers	One (Dr. Pradeep Kumar Sharma, EVS Department)	Four (Dr. Pradeep Kumar Sharma, EVS Department) One (Dr. Sarita Mishra, Psychology Department)		
Resource Persons				

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co- ordinated such activities	Number of students participated in such activities
Environmental Awareness	NSS	03	134
Swachhata Abhiyan	NSS	03	100
College Cleaning	40 UP Batalian NCC	02	57
Gandhi Jayanti	NSS	03	65
NCC Day celebration	40 UP Batalian NCC	02	132
Traffic Control & awareness rally	NSS	04	132
Voter awareness programme	NSS, NCC	10	250
Tobacco awareness rally	40 UP Batalian NCC	02	75

Tree Plantation	NSS	04	50
Vaccination	NSS	04	45
Gram Shiksha vikas	NSS	05	65
Campaign	40 UP Batalians	02	40
Nasha mukti abhiyan	NSS	04	50
Ayodhya Deepotsav	NCC	20	300

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Kick Boxing	Silver medal	WAKO (World association of kickboxing organization)	01
Kabbadi	---	National Kabbadi	03

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Organ Donation	NCC	Rally	01	30
Independence Day	NCC	Tree Plantation	10	50
World Heart Day	NCC	Awareness	01	20
Gandhi Jayanti	NCC	15 Days cleanliness & awareness drive	02	30
International day for girls child	NCC	Rally	02	30
UN International day of National Disaster Reduction	NCC	Rally	01	20
Polio Eradication Day	NCC	Rally	01	20
National Unity Day	NCC	Rally	01	10
Waste Management	NCC	Lecture, Rally	02	20
National Cancer Awareness Day	NCC	Lecture, Rally	01	30
Care for the needy and empowerment of the lesser privileged	NCC	Lecture, Rally	01	10
Adoption of villages	NCC	Each platoon must be adopt a village	01	20
Cleaning Drive (Swachh Bharat Abhiyan)			01	40
NCC Day	NCC	Awareness on Blood Donation	01	20

Vijay Diwas	NCC	Awareness on road accident & traffic	01	30
Polythene mukt gaon heru jagrukta rally	NSS	Rally	02	50
Saghan Vriksharopan karyakaram	NSS	Plantation	02	30
Matdata Jagrukta Rally	NSS	Rally	02	30
Beti Bachao Beti Padhao Rally	NSS	Rally	02	20
Gandhi Jayanti	NSS	Jayanti Celebration of Gandhi Ji	02	20
Swachata Karyakaram	NSS	Swachata Awareness	02	30
Nasha unmulan rally	NSS	Rally	02	30
Deepotsav	NCC & NSS	Ayodhya Deepotsav	10	300

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Science Department Seminar	119 Students 11 Faculty	Jhunjhunwala PG College, Faculty of Science	16th September 2019-21st September 2019 (Six Days)
Faculty Development Program in Entrepreneurship	05 Faculty from Jhunjhunwala PG College	NSTEDB, Department of Science & Technology (DST), Entrepreneurship DevelopmentInstitute of India (EDII, Ahmedabad)Centre of technology & Entrepreneurship Development (CTED, Jagdishpur-Amethi) organized in Dr. Ram Manohar Lohia Avadh University	16th September 2019- 28th September 2019 (13 Days)
Faculty Development Program on Nai Talim Experimental Learning & Community Engagement	01 Faculty (Miss Tazeen Fatima, Department of Home Science, JDC)	Department of Education, K.S. Saket PG College, Ayodhya sponsored by MGNCRE MHRD DHE GOI.	22nd August 2019-26th August 2019
Debate on Economic Slowdown	13 Students 06 Faculty	Jhunjhunwala PG College, Department of Economics	28th September 2019 (One Day)
Extempore Competition	21 Students 06 Faculty	Jhunjhunwala PG College, Department of Economics, Department if Commerce & Management	19th October 2019
Debate on GST	18 Students 06 Faculty	Jhunjhunwala PG College, Department of Economics, Department if Commerce & Management	25th October 2019
National Seminar on Impact of Women Empowerment on English Literature	01 Faculty (Mr. Vimal Singh Yadav, Department of History)	Dr. Ram Manohar Lohia Awadh University, Ayodhya	13th September 2019
Industrial Visit to Amrit Bottlers Pvt. Ltd., Faizabad	06 Faculty & 100 Students	Financial support was not provided by any side as the factory is very near to the college campus. Amrit Bottlers provided refreshments to the students and faculty members.	20th January 2020 (One day)
Applied Science & Life Science Integrated Quiz Competition	60 Students 03 Faculty	Jhunjhunwala PG College, Department of Applied Sciences	28th January 2020 (One Day)
Environmental Awareness Programme	50	Jhunjhunwala PG College in collaboration with District Forest Department, Ayodhya	29th February 2020 (One Day)

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
Research and Department visit	Exchange of research and library facilities	Dr. Ram Manohar Lohia Avadh University, Ayodhya	Throughout the session	Students and Teachers
Research	Exchange of Research and visit	Biotech Park, Lucknow	One day visit	Students and Teachers
Research	Exchange of research	Amrit Bottlers Pvt. Ltd.	6 days training	Students

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated Under MoUs
KM Sugar Mill		Job training and Visit	
Parag Dairy		Job training and Visit	
Amrit Bottlers Pvt., Ltd.		Job Training & Visit	
Yes Ppaer Mill		Job Training & Visit	
District Forest Office, Ayodhya		Environmental awareness programme	
District Employment office, Ayodhya		Placement Programme	
Gram Pradhan of Hansapur		Admission and awareness	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure Augmentation	Budget utilized for infrastructure development
30 lakhs	Twenty four lakhs five thousand five hundred eighty nine (Rs 24,5589/-)

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	2.5610 Hectare	None
Class rooms	17	None
Laboratories	12	None
Seminar Halls	01	None
Auditoriums	01	None
Classrooms with LCD facilities	02	None
Classrooms with Wi-Fi/ LAN	Whole campus is Wi-Fi	None
Seminar halls with ICT facilities	01	None
Auditoriums with ICT facilities	01	None
Video Centre	03	None
No. of important equipment's purchased (≥ 1-0 lakh) during the current year.		None
Value of the equipment purchased during the year (Rs. in Lakhs)		None
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System-ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	NA	NA	NA

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6865	8,65,292	179	45,375	7044	9,10,667
Reference Books	252	69,550	02	1000	254	70,550
e-Books	NA	NA	NA	NA	NA	NA
Journals	100	74,100	02	16,800	102	90,900
e-Journals	NA	NA	NA	NA	NA	NA
Digital Database	NA	NA	NA	NA	NA	NA
CD & Video	25	Free of cost	02	Free of Cost	27	Free of Cost
Library automation	NA	NA	NA	NA	NA	NA
Weeding (Hard & Soft)	NA	NA	NA	NA	NA	NA
Newspaper	06	8,050	00	NA	06	8,050
Magazines	192	62,592	12	18,890	204	81,482

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	105	01	Yes	Airtel	NA	NA	NA	20MBps	NA
Added	0	0	-						
Total	105	01	-					20	

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

…………20……… MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media center and Recording facility
Jhunjhunwala e-library	

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (UnderGraduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS)etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NIL	NIL	NIL	NIL

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditureincurred on maintenanceof Academicfacilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30 lakhs	Rs 38,5430 -/	30 lakhs	Rs 24,65,589 -/

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to beavailable in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as

purchase committee, Repair and maintenance committee, sports committee, Library committee, Lab Maintenance committee, Student Feedback committee etc. To Maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college:

1. There is stock Maintenance committee in every department, who maintains the stock register by physically verifying the items round the year.

2. Department wise annual stock verification is done by concerned head of the department and store manager.

3. Regular maintenance of computer laboratory equipment are done by laboratory assistant along with laboratory attendant and they are headed by lab maintenance committee convener.

4. Regular cleaning of water tank, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by institute fourth class employees.

5. Overall development of campus is done by campus discipline and cleanliness committee of college.

6. Insourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.

7. Regular maintenance of the water purifier and water cooler is done by insourcing.

8. College campus maintenance is monitored through regular inspection.

9. The Infrastructure Committee calls requirements from each department every year for infrastructural needs as well as equipment that is required or that needs to be updated for the smooth functioning of the department. These requirements are analyzed before the start of the academic session and permission granted wherever it is feasible.

College website link

http://www.jhunjhunwalapgcollege.in/

CRITERION V - STUDENT SUPPORT AND PROGRESSION			
5.1 Student Support			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	**Number of Students**	**Amount in Rupees**
Financial support from institution	NIL	0	0
Financial support from other sources			
a) National	Scholarships (DSW State)	696	Rs 41,38,025/-
b) International	NIL	0	0

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling andMentoring etc.,

Name of the capability Enhancement scheme	Date of Implementation	Number of students Enrolled	Agencies involved
Yoga & Meditation	12/08/2019	25	NSS
English Speaking	19/08/2019	30	Faizabad Management Association
Soft Skill Development	21/11/2019	45	Jhunjhunwala PG College, English Department
Personality Enhancement	28/11/2019	100	Jhunjhunwala PG College, Commerce & Management Department

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by theInstitution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students whohavepassedinthe competitiveexam	Number of students placed
2019	NA	165	146		

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexualharassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Student Grievance cell		
Women Grievance cell		

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed

5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

5.2.3Students qualifying in state/ national/ international level examinations during the year(eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State GovernmentServices)

Items	No. of Students selected/ qualifying	Registration number/ roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any other		

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

Activity	Level	Participants
College Annual Sports Day	Institute level	
College Cultural Program	Institute level	
Ayodhya Mahotsav	District level	
Dr. RMLAU Deepotsav	District Level	

5.3 Student Participation and Activities

5.3.1 Number of awards/ medals for outstanding performance in sports/ cultural activities at national/ international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2019	Silver Medal	National	Kickboxing			Jagriti Gautam

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We are firm believer that overall growth of students is possible only when we give students platform to express themselves in their areas of interest other than academic front. The college has constituted a student council from amongst the meritorious students and the representatives of NSS, NCC, Rovers & Rangers, Red Cross and various games. Students Proctorial board of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. College Proctorial committee regularly take meeting with students to chalk-out the modalities for the development of sustainable academic environment. Whatever suggestions are recommended by the council in the meeting, they all have been tried to accomplish as such by the administrative authority of the college. The college has done the following on the recommendation of the student council:

- Drinking water system.
- Purchase of books.
- Establishment of the information centre.
- Student activity centre under process.
- Establishment of gymnasium.
- Celebration of Teachers day to marks birth anniversary of Dr. Radhakrishnan
- Celebration of Hindi Divas 13th & 14th September 2019.
- Celebration of Gandhi Jayanti on 2nd October 2019

- Cultural Programme

- Celebration of Childrens Day on 14th November 2019

- Celebration of Republic Day in the form of Annual Sports Day.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes

Jhunjhunwala P G College, Ayodhya popularly known as one of the best institution in Faizabad, Uttar Pradesh is famous for imparting quality education since beginning 1994. Ayodhya is popularly known as "RAM NAGRI", it is a place enriched with historical, political & cultural heritage. This college has become an icon by nurturing not only good students but also good citizens.

The Alumni Association of this college consisting bureaucrats, politicians, academicians and social workers has always been with this college like the hanging stilts of a Bunyan tree, giving allaround support and providing refreshing nourishments.Through rigorous hard work Alumni Association has become the central point of connection for all the people associated with this college and looks forward to continue it.The Alumni Association of our college unites both the old and the young students. It bridges the gap between the new and the old, providing a mutually beneficial environment. It conducts an orchestra of unequal melodies and creates beautiful music out of them. It rejuvenates the very roots of the institution, ensuring a beautiful future, through interactions between the past and the present.The Alumni Association regularly organizes the meeting of members and encourages the students for educational and sociocultural development through outreach activities. It also provides study material and other helps to weaker students to continue their education. It also advises the college administration for betterment of institution and society.

5.3.2 No. of registered enrolled Alumni: 500

5.3.3 Alumni contribution during the year (in Rupees):00

5.3.4 Meetings/activities organized by Alumni Association:01

Alumni meet was successfully organized on 23 December 2019, more than 100 alumni participated in the meet motivational session and cultural programme was organized for alumni .Alumni also shared their experiences and gave feedback to the institute for quality improvements.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college provides a better opportunity for everyone involved in the decision-making process, the administrative structure of the college and the academic is in a way to make a decision through participative arrangement. Principal is the administrative and academic head followed by in-charge of the departments. The meetings of the departmental staffs are often held with principal and the recommendations are sent to the committee of management. On administrative ground the Principal is followed by the chief proctor. The college adheres to all those standards established by the government of Uttar Pradesh and UGC in academic and administrative aspects.

The management authorities regularly undertake the review of working of the college in its Executive Council meeting and Working Committee meeting. The necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. So, there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of the principal with the staff member from time to time. The staff gets motivated and supported for all the activities from the management. The participation of students in sports, NSS, NCC, scout guide & extracurricular activities is encouraged in order to attain all round development of students. The Science department has actively participated in project competitions. The Principal and the staff take due efforts to motivate the students in these participations. The PG students prepare projects and the faculty members of the departments assist and guide the students in undertaking the project work.

The cultural committee promote students to actively participate in drama, debate & oratory competitions outside the college in various competitions. Thus, the college works with aim of attaining the academic excellence through quality education and inculcating all possible soft skills in the personality of the students. The college plans for all such implementations through all its academic calendars and the regular feedback from the students and the staff members also. With the aim of providing best possible education within the given limitations the college works for attaining the academic excellence.

Thus, the role of management is very positive and forward looking. The honorary secretary of the society is managerial head assisted by the honourable joint secretary. The society is empowered to explore the principal, teaching and non- teaching staff. On the college level principal is head of the institution. Principal

of the college is followed by the in- charge of the department and teaching and non-teaching staff. Thus, the organizational setup both for academic and administrative has been in accordance with the statutes of Dr. RML Avadh University and rules of Government of Uttar Pradesh.

Thus, the college runs on the basis of the rules and regulations laid down by concerned authorities. Recruitment and promotional policies are in accordance with the rules laid down by UGC and Government of Uttar Pradesh. Accordingly the university and government of Uttar Pradesh have designed definite procedures laid down by the university act and the Government of Uttar Pradesh.

6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial: Yes

- ➢ All Systems are networked and linked.

- ➢ We use Biometric for attendance management system.

- ➢ We have daily report management system.

- ➢ We have networked CCTV camera installed in each class rooms and surrounding areas, to

Provide a secure arena.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ **CurriculumDevelopment**

- Jhunjhunwala PG College is affiliated to Dr. RML Avadh University and follows the curriculum, which is designed and developed, by university keeping in mind the objectives and guidelines provide by U.G.C MHRD state government and the people. The guidelines from the university helps in curriculum design and development through board of studies, Academic council, sports council, NSS advisory bodies, Research Ordinance Committee of our college. The faculty members are convener and members in above committee through which college plays a major rule in curriculum development.

❖ **Teaching andLearning**

We provide adequate infrastructural facilities for teaching learning.
- We have well qualified and experienced faculty members,
- We provide computer laboratories with latest configuration hardware☐
- We have concept of mentoring to provide special care for students who are considered asslow learners.

- Each faculty mentor has a group of 15-20 students whose overall growthand development are continuously monitored to faculty and discussed.

- We believes that Education is a never ending process, hence we motivate our facultymembers to join orientation programme, Refreshers courses, Workshops and FDPs toupgrade their skills and constantly be in the process of learning so that they can percolatethe benefits of their updated knowledge and skills to students.

- We motivate our faculty members to pursue higher studies.

- We aspire to be abreast with the latest innovations and technological developments so weencourage our faculty members to use innovative teaching methodologies.

- Jhunjhunwala PG College is Wi-Fi enabled campus and provides facility for students touse internet as a resource in their studies.

- We have centralized IT savvy library where student can utilize online resources for theirknowledge building.

- Library has huge library with over and various journals, magazines, newspapers etc. Allavailable for students.

- We take special care for students with special needs by providing remedial classes, andgive them permission to record classroom lectures.

- Students are taught through lecture method, interactive method, smart classes, project-based learning, seminars and symposia.

- Infrastructure related to above are presided in different departmental library and information centre of the college.

❖ **Examination andEvaluation**

- Periodical evaluation of students carried out by teachers regularly. The college conducts pre university examination of U.G and P.G. students.

- The annual examination (theory and practical) is conducted by university. Teachers help in examination as paper setters, moderators, centre superintendents in other college where university needs their assistance. Faculty members evaluate the university examination answer books.

❖ **Research andDevelopment**

- Since we are self-finance college affiliated to Dr. RML Avadh University, Ayodhya we do not provide Ph.D. Course to the students. Thus, research work by research scholars is not possible in our campus. Individual research by teaching staff and dissertation by M.Sc. students is still continuing. Faculty members are doing their research and their papers are published in national & international journals.

❖ **Library, ICT and Physical Infrastructure /Instrumentation**

- Library is not automated yet.

- All books are enlisted and available to students in manual form.

- Library is divided into 3 different sections Arts, Science & Commerce.

- Reference Section for PG, UG students & teachers is provided.

- Reading Room for the students during college hours is well maintained.

- Issue Section for books to be issued to students & staff.

❖ **Human ResourceManagement**

- We strictly believe in the motto of team building and collective decision making.

- TheInstitute organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology.

- Institute provide special leave for pursing higher studies, attending enrichment courses/seminars/conferences/workshop and exam duties.

- The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Institutions.

- Institute has Biometric, CCTV facility that is used for human resource management.

❖ **Industry Interaction /Collaboration**

- Efforts are made to build and maintain excellent rapport with the top of various TeachingInstitutions, Schools and Academic alliances.

- The institute is striving hard to establish collaborations with industries and service sector companies. Several memorandum of understanding has been signed with many leading organizations to establish extension and outreach programs conducted in collaboration with Industry, Community and non-government organizations through NSS/NCC/Red Cross/ Rovers & Rangers.

❖ **Admission of Students**

- Jhunjhunwala PG College is an affiliate college of Dr. RML Avadh University, Ayodhya. In our degree college the admission is done through students percentage secured in 12th standard and in B.Ed. the admission is based on U.P. B. Ed. Joint Entrance Exam (JEE), meritorious students get admission in our college through counseling. Students are admitted to colleges based on their preferences and ranks.

6.2.2 : Implementation of e-governance in areas of operations:

❖ **Planning andDevelopment**

- Implementation of e-governance in planning and development is carried out by integrating entire management system of the institute. The Management Information System has been introduced for administration of office and library and has become fully operational.

❖ **Administration**

- Institute has a systematic Management Committee with a strong track record in relation to governing and its accountability. It is marked by independent thought, innovation, collaboration, excellence, and a responsive and principled approach. In the beginning of each academic session a regular management committee meeting is called on, presided by the Manager. The primary purpose of which is to give strategic direction, set roles and responsibilities, and delegate authority for the making of key decisions on behalf of management. Management committee entrust powers to various committees with established deadlines, and track the progress periodically. At next level, Institute has several committees among which, IQAC, Institutional Academic Council, Administrative and various committee at departmental level form the micro level structure to implement the directives of management committee.

❖ **Finance andAccounts**

- The finance and account has been successfully with MIS system. Students fee, admission, Scholarship etc. has been implemented for e- governance.

❖ **Student Admission and Support**

- Being an affiliated college of Dr. RML Avadh University, the college is governed by rules and regulations of the university and UGC and strictly adhere to their guidelines for admission and also to the orders given by the state government time to time. The institute however, implements the guidelines for admission in absolutely transparent and student friendly manner. The institute takes all possible steps to spread information bulletin regarding admission schedule/process through advertising in local and national print media, social media and website of the institute. The entire process of admission along with the schedule of availability of forms and its submission, display of merit lists, seat allocations, fee structure and admission policy is displayed on the college website as well as on the notice-boards in the main building and at prominent locations on the campus and updated from time to time. Institute act like a supporting agency for scholarship provided by state to students. Financial assistance is also provided to students at a broad platform to support them socially financially through various schemes of the Institute like Gold medalists, Poor student welfare schemes, Subjects promotion scheme, Sports achiever scheme, etc. Various career enhancement schemes are relayed for students to make them capable in weaker

segments, job oriented, personal skills etc. Their inherent capacities are enhanced and efforts are to put at threshold level through various induction meetings along with students. Orientation in relation to Career and guidance for competitive examination is a regular feature of the Institute. Students council is also established which act as a supporting agency in between students and administration. There is transparent mechanism to tackle indiscipline, ragging, sexual harassment issues through Proctorial board and women cell.

❖ **Examination**

- The Institute has adopted various measures to assess the performance of students at institute level. The Continuous Internal Evaluation (CIE) system at institutional level occurs mainly at three steps: • Class-Tests, at class level • Half-Yearly examination, at institutional level • Pre-university examination, at departmental level (before University Annual Examination). The CIE assessment of students is carried out through assignments, test, quiz programmes, seminars, debates and discussions.

- Students are encouraged to participate in curricular and extra-curricular activities. Winners are awarded with prize and certificates. This kind of encouragement motivates and creates confidence among students to participate in various competitions and brings laurels and fame to the institute.

- The institute follows major evaluation reforms of Dr. RML Avadh University Faizabad (U.P.) implemented time to time and strictly adheres to the norms for conducting internal and external examinations. All theory and practical exams are organized and conducted by the affiliating university and central evaluation system is followed.

- The University provides a provision for the students to apply for revaluation, re-totalling and getting photo-copies of answer-scripts of the University Examination.

- Students can also appear in back-paper examination of conducted by the University to improve their marks or to progress in next class as per rules.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support Provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Pradeep Kumar Sharma	National Conference on Emerging trends in Engineering & Technology	Jhunjhunwala PG College	Rs 1200/-
2019	Dr. Pradeep Kumar Sharma	National Conference on	Jhunjhunwala PG College	Rs 1000/-

		Global Environmental Changes has global effects (LECGE-2019)			

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2020	National Webinar from Zoology Department, Jhunjhunwala PG College.	Genomic approaches for conservation of fish genetic resource: A Prospective for India	24th May 2020	36	03
2020	National Webinar from Economics Department, Jhunjhunwala PG College.	Impact of COVID-19 on Economy	16th May 2020	36	03
2020	National Webinar from Biotechnology Department, Jhunjhunwala PG College.	Role of Applied Biology in Current Scenario	22nd May 2020	36	03
2020	National Webinar from Zoology Department, Jhunjhunwala PG College.	General Awareness: Physiological & Biochemical aspects of COVID-19	30th May 2020	36	03
2020	National Webinar from Environmental Science Department, Jhunjhunwala PG College.	Environmental Impacts of Corona Virus: Crisis, challenges ahead	05th June 2020	36	03
2020	National Webinar from Home Science Department, Jhunjhunwala PG College.	Healthy Food & Lifestyle in Current Scenario	27th May 2020	36	03
2020	National Webinar from Economics Department, Jhunjhunwala PG College.	Present scenario of Economy due to COVID-19	10th June 2020	36	03
2020	National Webinar from Home Science Department, Jhunjhunwala PG College.	COVID-19 Food & Livelihood security through migration lens	17th June 2020	36	03

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Faculty Development Program in Entrepreneurship	05 (Dr. Karunesh Kumar Tiwari, Dr. Amrita Kumari, Dr. Kripa Shankar Mishra, Dr. Anuradha Shukla, Mr. Govind Mishra)	16th September 2019- 28th September 2019 (13 Days)
NCETET-2019 Seminar	01 (Dr. Pradeep Kumar Sharma, Department of EVS)	27-28 July 2019
LECGE-2019 Seminar	01 (Dr. Pradeep Kumar Sharma, Department of EVS)	24-25 November 2019
National Webinar on Impact of COVID-19 on Economy, organized by Jhunjhunwala PG College	36 Faculty from Jhunjhunwala PG College, rest participants joined from all over the India	16th May 2020
National Webinar on Role of Applied Biology in Current Scenario, Organized by Jhunjhunwala PG College	36 Faculty from Jhunjhunwala PG College, rest participants joined from all over the India	22nd May 2020
National Webinar on Genomic approaches for conservation of fish genetic resource: A Prospective for India, Organized by Department of Zoology	36 Faculty from Jhunjhunwala PG College, rest participants joined from all over the India	24th May 2020
National Webinar on Healthy Food & Lifestyle in Current Scenario, Organized by Department of Home Science	36 Faculty from Jhunjhunwala PG College, rest participants joined from all over the India	27th May 2020
National Webinar on General Awareness: Physiological & Biochemical aspects of COVID-19, Organized by Department of Zoology	36 Faculty from Jhunjhunwala PG College, rest participants joined from all over the India	30th May 2020
National Webinar on Environmental Impacts of Corona Virus: Crisis,	36 Faculty from Jhunjhunwala PG College, rest participants	05th June 2020

challenges ahead, Organized by Department of Environmental Science	joined from all over the India	
National Webinar on Present scenario of Economy due to COVID-19, Organized by Department of Economics	36 Faculty from Jhunjhunwala PG College, rest participants joined from all over the India	10th June 2020
National Webinar on COVID-19 Food & Livelihood security through migration lens, Organized by Department of Home Science	36 Faculty from Jhunjhunwala PG College, rest participants joined from all over the India	17th June 2020

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
03	08	00	01

6.3.5 Welfare schemes for

Teaching	Faculty Development programmes and Appraisal of the work
Non teaching	Diwali and Holi Sweet Distribution
Students	Poor Student Fund and Student Welfare Fund

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
   (with in 100 words each)

The Institution has a well established mechanism for internal and external audit of all financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution comprising Senior and Junior Accountants of the college. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below:

1. Budget Allocation: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

2. Disbursement of Allocated Money: College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses.

3. Internal Audit: The expenses will be monitored by the accounts department as per the budget allocated by the

management.

4. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal and Management. The same process is being followed for the last five years.

5. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding	Funds/ Grants received in Rs.	Purpose
NIL	NIL	NIL

6.4.2 Total corpus fund generated: Rs 4,38,5025.00/-

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	ISO	Yes	IQAC
Finacial Audit	Yes	VAA and Associates (CA) Alok Kumar Agarwal	Yes	Seniour Accountant of The College Mr. C. K. Tripathi

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- SMS alert
- Meeting with parents
- Feedback collection

6.5.3 Development programmes for support staff (at least three)

- Yoga and meditation sessions for faculty members.

- Staff family picnics

- Workshop on "Time and Stress Management"

- Computer Training of the office staff so that they are able to handle the online admission and registration of students.

- Training and workshop for quality maintenance

- Employee welfare committee

6.5.4 Post Accreditation initiative(s) (mention at least three)

- Regular health check-up camps in college to ensure the well-being of the employees
- "Holistic" approach towards all the stakeholders.
- More open interactive and progress oriented organizational culture.

6.5.5

a. Submission of Data forAISHEportal   : (Yes)
b. ParticipationinNIRF   : (No)
c. ISOCertification   : (Yes)
d. NBA or any otherqualityaudit   : (No)

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting Activity	Duration(from --- to------)	Number of participants
2019-2020	Academic calendar for the session was more holistic in approach	Every Year	1st July 2019-30th June 2020	Prepared by Academic Dean, implemented by HoDs and Verified by Principal
2019-2020	Outreach Programmes initiated to bridge the skill	Every Year	1st July 2019-30th June 2020	Students and Faculty
2019-2020	Institutional social responsibility activities were given due importance	Every year	1st July 2019-30th June 2020	All staff members and Students
2019-2020	Academic autonomy was ensured through systematic check points	Every Year	1st July 2019-30th June 2020	By IQAC members
2019-2020	Faculty development programs were organized to ensure the continuous learning for teachers.	Every Year	1st July 2019-30th June 2020	All faculty members
2019-2020	Personality & Soft Skill Development Programs	6th January 2020-6th February 2020	1 Month	Students

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Debate Competition on "Save Girl Child"	1st October 2019	20	20
Women Empowerment (Mahila Sashaktikaran Abhiyan)	16th October 2019	200	100

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

Environmental Education, human rights, ICT etc., into the curriculum. The institute provides various means to educate or aware the students on climate change and environmental education. Institute has dedicated environmental society which is basically the NSS and NCC club of students that organizes many events and aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the institute youth and the populace. Every year a plantation drive is done in the campus having a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to

switch off lights and fans when not in use, to save energy. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	Students and Teachers
Provision for lift	No	NA
Ramp/ Rails	No	NA
Braille Software/facilities	No	NA
Rest Rooms	Yes	All students
Scribes for examination	No	NA
Special skill development for differently abled students	No	NA
Any other similar facility (Sanitary pads in Girls Toilet)	Yes	Female Students and Female Teachers

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2019	3	3	1 week	Multiple program	General Awareness towards health and Education	200
2020	1	1	Departmental Industrial visit in whole academic session	Research Enrichment	Research awareness through Industrial visits	200

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	**Date of Publication**	**Follow up (maximum 100 words each)**
Prospectus of the College	June 2019	College prospectus provides authentic information regarding number of U.G. and P.G. programmes along with available seats, fee structure, hostel information, academic calendar, dress code and other relevant information of the college.
"Arunima" College Magazine	June 2019	College magazine (Arunima) provides opportunity to students to express their views in different forms of presentations *viz.* poem, article and essay etc. which improves their thinking and writing skills. Editor of magazine guides and motivates the students for such activities. Student's achievement section is there in the magazine to boost the motivation among students for their betterment.

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	**Duration(from-------to-----)**	**Number of participants**
Yoga Day Celebration		30
Voter rights awareness		100
Beti Bachao Beti Padhao		300
Swachata Abhiyan		50

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plastic is banned in institute.

• Green landscaping with trees and plants.

• Students participate in a campaign like "Go Green"

• Awareness about the benefits of plantation of more and more trees.

• Use of organic manure and fertilizer in the college garden.

7.2 Best Practices

Describe at least two institutional best practices, Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link.

Best Practice-1: Research enrichment

Promotion of research is very important aspect for the development of any country. Knowledge creation is as important as knowledge transfer in any higher educational institute. This could be achieved, only by enabling the

researchers to focus on their core research work. The College provides minimum support system and helps them to gain the necessary funding to obtain the required facilities. Another need is the promotion of quality teaching through ICT enabled, well-furnished and airy lecture halls for UG and PG students. Departmental seminars and group discussions are regularly organized among students to develop understanding of the subject.

The College initiates teaching and research activities through the following strategies:

•To organize local/national/international seminars/conferences/workshops on the important themes.

•To hold regular class tests and preuniversity examinations.

•To publish quality research articles in UGC listed/peer reviewed journals of good repute/impact factor.

•To motivate the faculty to pursue their Ph.D. and further research work.

•To publish quality text and reference books.

•To establish linkages and collaborations with other institutions/industries and universities for research.

Best Practice 2: Co curricular and outreach activities:

Following objectives are laid by the college:

(A)Environmental consciousness:

- To endorse understanding of environmental issues amid students, staff and society.

- To attain quality of life among all the stakeholders.

- To achieve healthier sustainability of the campus.

- The campus is abode of rare, medicinal/herbal plants.

- The college regularly organizes seminars, conferences and lectures by resource persons on environmental issues.

- Environmental awareness is also spread through rallies and posters throughout city and villages.

- Smoking and chewing tobacco is prohibited in the campus.

- LED bulbs are used in place of traditional bulbs to save electricity,

- Periodically, trees are planted that add greenery to the campus; moreover, trees are considered as lungs of this planet.

- Roof top rainwater harvesting mechanism in college premises.

(B) Sociocultural Activities:

- The social awareness programmes initiated by the College to spread awareness among people are:

- The institute encouraged students and the staff members to donate blood willingly. As a result, many

- people took this step forward and donated blood.

- To aware about literacy and cleanliness, certain programs like–Swachha Bharat Abhiyana was celebrated in which not only the students but teaching and nonteaching staff also took active part.

- The institute also aims at improving health by organizing and conducting certain health awareness programmes among which we celebrate World Aids Day, World Malaria Day, World Health Day, World Diabetes Day, World Yoga Day etc.

- We also promote the spirit of equality among men and women by removing gender inequality and ideas that give rise to it. To accomplish this, our students perform certain Nukkad Natak and the institute also organizes several other programs at departmental as well as at College level.

- We also focus to enhance other skills of the students so that they may excel in other spheres of life too. We focus on making them learn stitching, sewing, painting, etc. In this way, the College tries to maintain and sustain the lively spirit. Cultural activities are promoted among the students by organizing certain competitive programmmes throughout the year such as:Mehndi Competition, Rangoli Competition, Art Competition, Speech Competition, Poetry Recitation, Quiz Competition and singing, Essay and Debate Competitions on burning topics in abundance.

- The College has a well-established gymnasium and playground for indoor and outdoor games for the students. Sports activities are organized throughout the session that ends with annual celebration. Winners of annual games are awarded with certificates, medals, and kits.

- We promote students to participate in Ayodhya Mahotsav and Deepotsav. Almost 300-400 students from our college take active participation in Deepotsav everyyear.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust, Provide the weblink of the institution in not more than 500 words

Our Institute is situated in Faizabad district. Faizabad is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. To deal with this bottleneck our founder Mr. Lakshmikant Jhunjhunwala laid the foundation of this institute 25 years ago funded by Sri Lakshmi Public Charitable Trust. For the last 25 years Institute is contributing in economic well-being and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute commands highest respect and trust of guardians, who place it at first choice for higher education of their ward. This has resulted in steady growth in the student strength. Number of students has swelled from a few hundred to over ten thousand. Institute is having several faculties and runs career oriented courses for Science, Art and

Commerce students. Through these courses Institute is having a distinct place in eastern U.P. and thus Institute is engaged in nation building through quality education. Faculty members of Institute are fully engaged with students. They are providing guidance to them according to their need. Many students who are from poor background Institute provide help to them through fee exemption and scholarship. Our discipline is unique and can be verified from any source. Our alumni have name and fame in academics, business, sports etc. at national and international level. Some of our alumni are making big name in music industry. Some of them got elected for legislative assembly and became minister too. Our Institute is contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility. With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup in 1994 around five Lakh students got educated. Before its establishment Faizabad and its surrounding area was in grave poverty. Reason being that eastern U.P. in general and Faizabad in particular were lacking behind in education. Mr. Lakshmikant Jhunjhunwala realized this and with the establishment of Institute he waged a war against educational and economic backwardness. In addition to its regular streams like arts, science and commerce Institute is having professional courses like business administration, bachelors in computer application and home science. In these courses majority students are from rural background. After completion of these courses students are getting the job. Diploma courses help students to find jobs and even make them capable to venture in entrepreneurial activities. Thus our institute is working hard to be true to its vision. Our vision is to work for the economic development of the area and provide high education quality. Our students are working in all the walks of society. Some of our students are known entrepreneurs. Thus institute has succeeded in alleviating poverty and educational backwardness in the region.

Provide the Weblink of the institution

http://www.jhunjhunwalapgcollege.in/

8. Future Plans of action for next academic year (500 words)

1-Academic and co-Curricular Plan-

- To facilitate the students and the staff members with automated library along with e-library so that they may have easy access to Internet and web sources.

- To enrich the library by adding to its repository the books prescribed in the syllabus of Dr. RML Avadh University for UG and PG courses.

- To make smart classes which help and make teaching and learning process interesting in various departments such as: Science, Arts, Commerce, B. Ed., M. Ed., BCA and BBA.

- Organization of job oriented programmes, career counseling and placement meetings with various companies and agencies to increase the number of placements.

- Introduction of new courses in the department of Arts and Commerce to maintain the variety and novelty as student progression.

- Introduction of various Short Term Value Added Course and Certificate, Diploma Courses in relevant fields.

- Construction of new classrooms to accommodate new programmes.

- To provide sanitary napkins to the girl students of the college so that they may stay hygienic.

- To install more CCTV cameras not only in the classrooms but also in the corridors to ensure the safety and security of the students.

- Organization of National/International/Local/State seminars and conferences to promote and inspire the students towards education.

- Implementation of Learning Management System.

- Organization of Intercollegiate sports tournament and All India Cricket Tournaments.

- Conducting internal assessment tests to identify slow and advanced learners

- Conducting Remedial Classes for slow learners and counseling classes for advanced learners.

- Introduction of mentoring schemes for academic and personal aspect.

2-Environmental awareness-

- To have a widespread environmental awareness through:

a. The installation of solar panels which will serve as an alternative source of energy for saving electricity.

b. Increasing the ratio of oxygen by planting more and more green plants in the premises of the college.

c. Providing separate dustbins for different categories of wastes at various places for maintaining cleanliness.

- To promote field visits, library visits, laboratory visits, etc. among the students so that they may learn

through enjoyment.

- Organization of lectures, such as: Career Counseling Lectures, Guest Lectures, Seminars, Workshops, Sports and other cultural events.

3-Institutional Social Responsibilities (ISR)

- Conducting outreach activities on Swakshta Awareness, Voters awareness,health awareness and social development through NSS, NCC, Scout Guide and various departments of the college on prominent social issues in some rural and urban areas of the city.

NameDr. Amrita Kumari   *Name Dr. K. K. Tiwari*

Coordinator,IQAC   *Signature of the Chairperson,IQAC*

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Annexure I

Abbreviations:

CAS	-	Career AdvancementScheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre forExcellence
COP	-	Career OrientedProgramme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate AptitudeTest
NET	-	National EligibilityTest
PEI	-	Physical Education Institution
SAP	-	Special AssistanceProgramme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher EducationInstitution

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For Communication with NAAC

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