



# JHUNJHUNWALA P.G. COLLEGE

Dwarikapuri, Hansapur, Dabhasemar, Ayodhya - 224133

Affiliated With Dr. R.M.L.A.U. Ayodhya (U.P.)  
Website: www.jhunjhunwalapcollege.in  
Mail ID: jpgc.faizabad@gmail.com  
NAAC - B GRADE

Prof. (Dr.) KARUNESH KUMAR TIWARI  
(Principal)

Contact: 9235301225, 9208180826

Ref.: Memo | JPC | 2021

Date: 13/08/2021

To,  
The Deputy Advisor,  
National Assessment and Accreditation Council (NAAC),  
P.B. No. 1075,  
Nagarbhavi, Bangalore- 560072 (INDIA).

**Sub : AQAR 2018-19 of Jhunjhunwala P.G College , Hansapur , Faizabad -U.P.**

Dear Sir,

Please find herewith a combined Annual Quality Assurance Report (AQAR) of Faculty of Arts, Science, Commerce, of the session 2018-19 for your kind information and necessary action.

This is also to state that the IQAC of our institute have continuously submitted AQAR since 2007-08 to the NAAC. The institute will submit online IQA for assessment and reaccreditation shortly.

Thanking you and with regards.

Yours Sincerely

[Dr. Pradeep Kumar Sharma]

Asst. Coordinator  
Internal Quality Assurance Cell

Dr. Karunesh Kumar Tiwari

Principal / Chairperson



**Annual Quality Assurance Report  
(AQAR)  
2018-2019**



**Internal Quality Assurance Cell (IQAC)**

**Jhunjhunwala P.G. College, Ayodhya (U.P.), 224133**

**Annual Quality Assurance Report  
(AQAR)  
2018-2019**



**Jhunjhunwala P.G. College, Ayodhya (U.P.), 224133**

**Affiliated to Dr. Ram Manohar Lohia Avadh University  
Ayodhya, U.P.**

**Website: [www.jhunjhunwalapgcollege.in](http://www.jhunjhunwalapgcollege.in)**

## Part – A

### Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution: Jhunjhunwala PG College, Ayodhya

- Name of the Head of the institution: Dr. Karunesh Kumar Tiwari
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 05278-246344
- Mobile no.: +91 9235301225
- Registered e-mail: [jpgc.faizabad@gmail.com](mailto:jpgc.faizabad@gmail.com)
- Alternate e-mail: [principaljpgctiwariji@gmail.com](mailto:principaljpgctiwariji@gmail.com)
- Address : Jhunjhunwala PG College, Hansapur, Dwarikapuri, Dabhasemar, Ayodhya
- City/Town : Faizabad (Ayodhya)
- State/UT : Uttar Pradesh
- Pin Code : 224133

2. Institutional status:

- Affiliated /Constituent: Dr. Ram ManoharLohiaAvadh University, Ayodhya, U.P.
- Type of Institution :Co-education
- Location :Rural
- Financial Status: Self financing
- Name of the Affiliating University: Dr. Ram ManoharLohiaAvadh University, Ayodhya, U.P.
- Name of the IQAC Coordinator: Dr. Poonam Singh
- Phone No. : 05278-246344
- Alternate Phone no.: 9235301225, 9452271429
- IQAC e-mail address: [iqac.jpgc2021@gmail.com](mailto:iqac.jpgc2021@gmail.com)
- Alternate Email address: [principaljpgctiwariji@gmail.com](mailto:principaljpgctiwariji@gmail.com)

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.jhunjhunwalapcollege.in/naac/>

4. Whether Academic Calendar prepared during the year? Yes

, if yes, whether it is uploaded in the Institutional website:

Web link: <http://www.jhunjhunwalapcollege.in/wp-content/uploads/2017/08/Academic-Calendar-2018-2019.pdf>

**5. Accreditation Details:**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1 <sup>st</sup>	B	2.01	2011	from:2011	to:2016
2 <sup>nd</sup>				from:	to:
3 <sup>rd</sup>				from:	to:
4 <sup>th</sup>				from:	to:
5 <sup>th</sup>				from:	to:

**6. Date of Establishment of IQAC:** 23/10/2017

**7. Provide the list of funds by Central/ State Government**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with Duration	Amount
Jhunjhunwala PG College	FDP	MHRD	1 Week (2018)	1 Lac

**8. Whether composition of IQAC as per latest NAAC guidelines :Yes**

\*upload latest notification of formation of IQAC:

**Composition of IQAC 2018-2019**

S. No.	Name	Designation
1.	Dr. Karunesh Kumar Tiwari (Principal)	Chairperson
2.	Dr. Poonam Singh	Coordinator
3.	Dr. Pradeep Kumar Sharma	Asst. Coordinator
4.	Dr. RekhaSaxena	Member
5.	Dr. Sarita Mishra	Member
6.	Miss Ambreen Fatima	Member
7.	Dr. PawanJivani	Social Worker
8.	Mr. Dwarikadhish	Media
9.	Prof. Rajiv Gaur	University expert

<http://www.jhunjhunwalapcollege.in/internal-quality-assurance-cell-iqac/>

**9. No. of IQAC meetings held during the year: 5 Meetings**

The minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

<http://www.jhunjhunwalapcollege.in/wp-content/uploads/2017/05/01-IQAC-2018.pdf>

<http://www.jhunjhunwalapcollege.in/wp-content/uploads/2017/05/02-IQAC-2019.pdf>

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- \* Enhancement of career counseling cell.
- \* Organized remedial classes for slow learners.
- \* Faculty Development program was organized in the college.
- \* Awareness programmes on different socio-political aspects organized by NCC & NSS.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Quality Assurance	<ol style="list-style-type: none"><li>1. Successful conduction of one-week workshop.</li><li>2. Monitoring of the classes.</li><li>3. Faculty members participated in symposia/seminar/conferences/workshops.</li></ol>
Extra-Curricular activity	<ol style="list-style-type: none"><li>1. College NSS &amp; NCC team participated in 2018 Deepotsav. Ayodhya.</li><li>2. NSS &amp; NCC team participated in 5 &amp; 14 KoshiParikrama and distributed medicines to the needy ones.</li><li>3. College students participated in Ayodhya Mahotsav and won first price.</li><li>4. Mohini Devi Memorial Science Seminar 2018-2019.</li></ol>

13. Whether the AQAR was placed before statutory body? Yes

Name of the Statutory Body	Date of Meeting
Committee of Management	21/10/2018

14. Whether institutional data submitted to AISHE: Yes

Year: 2018-2019

Date of Submission: 01/03/2019

<http://www.jhunjunwalapcollege.in/all-india-survey-on-higher-education-aishe/>

15. Whether NAAC/ or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? No

16. Does the Institution have Management Information System? Yes

If yes, give a brief description and list of modules currently operational (Maximum 500 words)

- **Admission & Fee Module:** This module facilitates the Admission process in which the candidate's admission is done using Computers at the Admission counters. The Computer operator at the counters fills the basic information and course details and the application generate the Fee receipt, which is printed and provided to the Candidate. This module also facilitates to update the Course Fee every year if the fee is amended.
- **Merit List Module:** This module facilitates the generation of Merit list for admission in U.G. & P.G. classes. This module automatically generates the merit based on the various criteria made by the college administration. This module also considers the Reservation criteria as per the Governments norms.
- **Identity Card Module:** This module facilitates the generation and printing of Identity Cards of the admitted students. The module speeds up the process of Identity Card printing which in turn helps the Proctorial Board for better control of discipline in the College Campus.
- **Scholar Register Module:** This module facilitates the generation and printing of Scholar Register every year. Scholar Register is a very important document for the office which keeps track of yearly progress of the student. This module automatically generates the details of students which is required in the Scholar register when the student is admitted in the College in the 1st year.
- **Transfer & Character Certificate Module:** Transfer Certificate & Character Certificate are the certificates issued to the students when they leave the College. The application has a dedicated module for generating and issuing Transfer Certificate & Character Certificate to the students leaving the Institution.

## **Part-B**

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

##### **1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation.**

##### **Explain in 500 words**

Jhunjhunwala PG College, Ayodhya is presently affiliated to Dr. Ram Manohar Lohia Avadh University, Ayodhya, U.P. and follows the curricula designed and developed by the university. The curriculum is designed and developed by the university keeping in mind the objectives and guidelines provided by UGC/MHRD/state government. There is annual system of examination in UG&PG courses in humanities, Science, Commerce, B. Ed. & M. Ed. There is semester system in BBA & BCA courses. According to the need of the society, guidelines provided by government for global competence, the members recommend the modification in the curriculum to the academic council for approval. In the whole process of curriculum, Planning and Implementation, teachers of the college have played a major role as deans, conveners and members. Some faculty members are invited as resource persons to these and other related academic events. College ensures effective curriculum delivery through a well-planned and documented process. The college has designed certain value aided and certificate programmes of short duration related to personality and skill development of students. IQAC prepares the academic calendar of the college prior to the commencement of every academic year. The academic calendar devises suitable dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The head of the departments arranges departmental meetings to distribute and assign the workload. Faculty members prepare their teaching plan for theory and practical at the beginning of session. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned head of departments and the principal of the college.

The timetable committee prepares a general timetable for UG & PG classes. Teachers conduct classes as per the timetable provided by the college. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, students seminars, tutorials, previous years and sample question papers solving exercises, field survey etc. There are well-equipped laboratories available for imparting better understanding of the subject. For the up gradation of subject-related knowledge, college organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. For the effective

curriculum delivery teachers' use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, models, charts are available to the students for delivering the subject knowledge. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders, it is then analyzed and analysis report is communicated to Head of the institution.

The college has its own website [www.jhunjunwalapcollege.in](http://www.jhunjunwalapcollege.in) which becomes helpful in getting the instant information about the institution.

### 1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	Focus on employability/ entrepreneurship	Skill development
1. Yoga certification course	NIL	12/09/2018	NIL	Yes
2. Personality enhancement	NIL	12/10/2018	This course helped students to enhance their personality to defend the interview	Yes
3. English Speaking course	NIL	12/10/2018	This course helped students to enhance their personality to defend the interview	Yes

### 1.2 Academic Flexibility

#### 1.2.1 New programmes/courses introduced during the Academic year

Programme Course	Programme Specialization	Date of Introduction
NIL	NIL	NIL

#### 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
NIL	NIL	NIL	NIL	NIL	NIL

#### 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

No of Students	Certificate	Diploma Courses
NIL	NIL	NIL

<b>Certificate Diploma programmes of UPRTOU, Prayagraj at Study center of the college</b>			
<b>Programee</b>	<b>Course</b>	<b>Duration</b>	<b>No. of Students</b>
Diploma	DDT	6 Months	04
P. G. Diploma	PGDYO	1 Year	06
Master Degree	MJ	2 Year	01

### **1.3 Curriculum Enrichment**

#### **1.3.1 Value-added courses imparting transferable and life skills offered during the year**

<b>Value added courses</b>	<b>Date of introduction</b>	<b>Number of students enrolled</b>
Basics of Computer	27/08/2018	20
Mehendi Competition	24/09/2018	30
Advance Sewing & Embroidery	15/10/2018	30
Soft skill management	15/10/2018	30
Plant tissue culture (only visit)	06/01/2019	20
Best out of Waste	08/01/2019	30
Block printing	02/02/2019	25
Theme Rangoli	10/10/2019	10

#### **1.3.2 Field Projects / Internships under taken during the year**

<b>Project/Programme Title</b>	<b>Programme Specialization</b>	<b>Number of Students Enrolled for Field Project/Internship</b>
M. Sc. & B. Sc.	Excursion tour (Botany)	100
B. Com.	Field Survey	80
B. A.	Field Survey/ Library Visit	100
M. Ed.	Educational Tour	50

### **1.4 Feedback System**

#### **1.4.1 Whether structured feedback received from all the stakeholders.**

<b>1) Students</b>	<b>2) Teachers</b>	<b>3) Employers</b>	<b>4) Alumni</b>	<b>5) Parents</b>
Yes	NIL	Nil	Yes	NIL

#### **1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the Institution? (Maximum 500 words)**

The institution has a practice of collecting curriculum review by various stakeholders such as students and alumni. In addition to this, feedbacks are also taken from the students on institutional performance and teachers' performance. The institution prepares separate feedback forms for each of these categories. Updated versions of feedback forms have been used in 2018-19. Google forms are not yet prepared for each category but in future we will definitely make it on the e-platform of our college website.

**Students Feedback:** Students feedback covers variables like content of courses, clarity of course outcomes, availability of reference books, internal evaluation system suggested by the curriculum, etc.

IQAC communicated the feedback to the Head of the Departments to take necessary actions. Based on the feedback, new reference books have been added to the library resources. In the new academic year, teachers took special attention to explain the course outcomes to the student community. The teachers also communicated the syllabus related comments to the concerned board of studies members. In the new academic year, a number of certificate courses will also be added for the enrichment of curriculum. Based on the feedback, IQAC asked the teachers to give short simple study materials to the slow learners. Now teachers encourage PG students to participate in national seminars and research methodology workshops. Various soft skills training programmes are organized to improve the skill gap.

**Alumni Feedback:** A structured feedback form is used to collect the feedback of alumni. The feedback is collected through manual facilities. The departments include the suggestions of their alumni while preparing their academic plans. Various departments invite their prominent alumni members as guest speakers for the alumni meet.

## CRITERION II -TEACHING -LEARNING ANDEVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications Received	Students Enrolled
B.A.	300	288	288
B. Sc.	300	295	295
B. Com.	300	251	251
BBA	60	26	26
BCA	60	53	53
B. Ed.	50	50	50
B. P.Ed.	30	23	23
M. Sc. Botany	60	35	35
M. Sc. Chemistry	60	25	25
M.A. English	30	17	17
M. A. Home Science	60	16	16
M. Ed.	25	25	25
<b>Total</b>	<b>1310</b>	<b>1104</b>	<b>1104</b>

Total students enrolled in PG: 118

Total students enrolled in UG: 986

## 2.2 Catering to Student Diversity

### 2.2.1. Student - Full time teacher ratio (current year data)

$$1310/36 = 36:1$$

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-2019	986	118	29	7	36

## 2.3 Teaching - Learning Process

### 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
36	Teachers take in use Wi-Fi and CCT cameras.	<ul style="list-style-type: none"><li>• Wi-Fi</li><li>• CCT Cameras in all class rooms</li></ul>	17	NIL	NIL

### 2.3.2 Students mentoring system available in the institution? Give details. (Maximum 500 words)

- Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyze job profiles and career option after completion of their courses.
- Visiting and Guest lecturers also mentor students regarding overall development and further educational courses.
- Alumni committee is established to bridge the gap between current batch students and pass out for employability skills enhancement required in Education field.
- Student is encouraged to participate in various seminars, Workshops & Symposiums.
- Subject wise special remedial classes are provided for slow learners.
- The mentors extends various support to students, such as:
  - Grievance Redressal cell has been set up for listening and execution of complaints of students.
  - Placement cell has been set up to provide placement services related information to the students.
  - Co-curricular and cultural events are organized.
  - Periodical Seminars and Workshop are conducted for Trainees.
  - A workshop on Personality and soft skill Development organized in campus for the students.

- Appreciation Ceremony is organized to appreciate meritorious & regular students on annual sports day.
  - The student who are Little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions.
- The institution adopts following strategies for facilitating and motivating the identified slow and better learners:
- Every department organizes a series of programmes like remedial classes, mock test, debates, group discussions, proficiency and personality development workshops.
  - The Mentors are appointed to meet the needs of the slow learners, they provide them personal, academic and social counseling.
  - The mentors help the students, particularly slow learners to develop their personality and move ahead coordinator is appointed for every class to take special care to monitor, guide and help the slow learners improve.

<b>Number of students enrolled in the institution</b>	<b>Number of fulltime teachers</b>	<b>Mentor: Mentee Ratio</b>
1310	36	1:36

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty With Ph.D
3	1	2	1	20

### 2.4.2 Honours and recognitions received by teachers

*(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )*

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019 February	Dr. Pradeep Kumar Sharma	Assistant Professor	Emerging young scientist Gold Medal, Indian Academy of Environmental Sciences, Haridwar, Uttarakhand.

**2.5 Evaluation Process and Reforms****2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

<b>Programme Name</b>	<b>Programme Code</b>	<b>Semester/ year</b>	<b>Last date of the last semester-end/ year- end examination</b>	<b>Date of declaration of results of semester-end/ year- end examination</b>
B.A. I	NIL	Year	19.03.2019	05.07.2019
B.A. II	NIL	Year	24.03.2019	06.07.2019
B.A. III	NIL	Year	06.04.2019	29.06.2019
B. Sc. I	NIL	Year	07.04.2019	02.07.2019
B. Sc. II	NIL	Year	07.04.2019	15.07.2019
B. Sc. III	NIL	Year	12.04.2019	29.06.2019
B. Com. I	NIL	Year	09.03.2019	15.07.2019
B. Com. II	NIL	Year	24.03.2019	16.07.2019
B. Com. III	NIL	Year	24.03.2019	27.06.2019
B.B.A II	NIL	Sem.		
B.C.A II	NIL	Sem.		
M.Sc.I Botany	NIL	Year	11.04.2019	16.07.2019
M.Sc.II Botany	NIL	Year	11.04.2019	17.07.2019
M. Sc.I Chemistry	NIL	Year	12.04.2019	16.07.2019
M. Sc.II Chemistry	NIL	Year	12.04.2019	17.07.2019
B.B.A. IV	NIL	Sem.		
B.C.A. IV	NIL	Sem.		
M.A. I Home Science	NIL	Year	07.04.2019	16.07.2019
M.A. II Home Science	NIL	Year	07.04.2019	16.07.2019
B. Ed. I	NIL	Year		05.10.2019
B. Ed. II	NIL	Year		04.11.2019
M. Ed. I	NIL	Year		25.10.2019
M. Ed. II	NIL	Year		06.10.2020
M. A. I English	NIL	Year	11.04.2019	16.07.2019
M. A. II English	NIL	Year	11.04.2019	11.07.2019
B.B.A VI	NIL	Sem.		
B.C.A VI	NIL	Sem.		
B. PEd. I	NIL	Sem.		27.11.2020
B. PEd. II	NIL	Sem.		27.11.2020
B. PEd. III	NIL	Sem.		27.11.2020

### **2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250words)**

#### **The institute adopts continuous off line students mentoring system.**

Student mentoring camps are organized in our institution regularly. Various experts of different fields provide expert advice to our students as mentor. Impact of Mentoring system on Jhunjhunwala P.G. College :-

- Bridged the gap between students and teachers.
- Created better environment in our college, therefore, students can approach the teacher for educational and professional guidance.
- Two-way communications developed between teachers and students through knowledge enhancement based programs.
- Motivated for higher studies and entrepreneurship.
- Advised and supported for academic excellence.

#### **Process applied in our institution for mentoring: -**

- Regular meetings are held between mentor and mentee.
- Students are allowed to approach the mentor for both academic and personalized professional career advice.
- Continuous internal assessment has been taken by each department via class tests, viva, power point presentations, seminars, quiz, debates, industrial visits, extempore and other academic activities depending upon departmental course criteria. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions/coverage.
- The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation; pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles sensitively, and pays required attention to learners with various spaces.
- Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics.

### **2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and school Visits for the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also

shares with the head of the departments so as to ensure proper execution. A copy of academic calendar for Session 2018-19 is attached for reference. The institute prepares their own academic calendar for various programmes, which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the Jhunjhunwala PG College includes academic schedule, along with annual, cultural and sports meet schedule.

Following things are well displayed on our academic calendar:

1. Beginning of the academic sessions.
2. Annual Sports Day
3. Annual cultural Fest
4. End term theory and Practical Examination schedule.
5. Vacation Schedule.

The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents and parents. Considering the academic calendar each department functions according to the teaching plan prepared at department level.

Academic Calendar Weblink 2018-2019

<http://www.jhunjhunwalapgccollege.in/wp-content/uploads/2017/08/Academic-Calendar-2018-2019.pdf>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink).**

### 2.6.2 Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in Final semester/year examination	Pass Percentage
B. A. I	NIL	273	236	86.44
B. A. II	NIL	76	70	92.10
B. A. III	NIL	72	68	94.44
B. Com I	NIL	243	240	98.76
B. Com II	NIL	188	182	96.80
B. Com III	NIL	192	190	98.95
B. Sc. I	NIL	281	199	70.81
B. Sc. II	NIL	141	124	87.94
B. Sc. III	NIL	179	169	94.41
M. Sc. I (Chemistry)	NIL	24	14	58.33
M. Sc. II (Chemistry)	NIL	08	08	100.00
M. Sc. I (Botany)	NIL	35	23	65.71
M. Sc. II (Botany)	NIL	11	10	90.90
M.A. I (English)	NIL	12	11	91.66
M.A. II (English)	NIL	08	07	87.50

M. A. I (H. Sc.)	NIL	14	14	100.00
M. A. II (H.Sc.)	NIL	05	05	100.00
B. Ed. I	NIL	47	46	97.87
B. Ed. II	NIL	47	47	100.00
B. P. Ed I	NIL	23	17	73.91
B. P. Ed II	NIL	20	16	80.00
M. Ed. I	NIL	23	23	100.00
M. Ed. II	NIL	23	23	100.00
B. C. A. VI Sem	NIL			
B. B. A VI Sem	NIL	26	26	100.00

## 2.7 Student Satisfaction Survey

### 2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The Institute ensures that the students are provided various platforms to reach the authorities with their suggestion and feedback. Apart from the feedback taken in each year, the students can convey their concern if any, through a suggestion box placed at the college corridor.

Students also send email or contact through website:

<http://www.jhunjunwalapcollege.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Resource Mobilization for Research

#### 3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	NIL	NIL	NIL	NIL
Minor Projects	2018-2019	MHRD	1 Lakh	1 Lakh
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored Projects	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students Research Projects (other than compulsory by the College)	NIL	NIL	NIL	NIL
International Projects	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	1	1	1	1

<b>3.2 Innovation Ecosystem</b>				
<b>3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year</b>				
<b>Title of Workshop/Seminar</b>		<b>Name of the Dept.</b>		<b>Date(s)</b>
Mehandi and Rangoli Competition		Art Council		15.09.2018
Science Quiz Competition		Science Council		26.09.2018
Debate Competition on DharmGuruon ka vyawasaikavtaran		Commerce Council		29.09.2018
Paricharcha-JagrukNagrikaurSamajikchetna		Commerce Council & Peoples forum		26.10.2018
Waste Material Competition		Art Council		29.11.2018
Mohini Devi Memorial Science Seminar		Science council		28.12.2018
<b>3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year</b>				
<b>Title of the innovation</b>	<b>Name of the Awardee</b>	<b>Awarding Agency</b>	<b>Date of Award</b>	<b>Category</b>
NIL	NIL	NIL	NIL	NIL
<b>3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year</b>				
<b>Incubation Centre</b>		<b>Name</b>	<b>Sponsored by</b>	
NIL		NIL	NIL	
<b>Name of the Start-up</b>		<b>Nature of Start-up</b>	<b>Date of commencement</b>	
NIL		NIL	NIL	
<b>3.3 Research Publications and Awards</b>				
<b>3.3.1 Incentive to the teachers who receive recognition/awards</b>				
<b>State</b>		<b>National</b>		<b>International</b>
NIL		NIL		NIL
<b>3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)</b>				
<b>Name of the Department</b>		<b>No. of Ph. Ds Awarded</b>		
NIL		NIL		
<b>3.3.3 Research Publications in the Journals notified on UGC website during the year</b>				
	<b>Department</b>	<b>No. of Publication</b>	<b>Average Impact Factor, if any</b>	
National	Psychology	01	0	
International	NIL	NIL	NIL	
<b>3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year</b>				
<b>Department</b>		<b>No. of publication</b>		
Environmental Science		01		

**3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index**

<b>Title of the paper</b>	<b>Name of the author</b>	<b>Title of the journal</b>	<b>Year of publication</b>	<b>Citation Index</b>	<b>Institutional affiliation as mentioned in the publication</b>	<b>Number of citations excluding self citations</b>
Chintapratibalew amantarvaiktikw yawharshaili ka sambandh	Dr. Sarita Mishra	ShodhSidhu	June, 2019	NIL	NIL	NIL
Thermal power plants fly ash on environment: Its Problem and management	Dr. Pradeep Kumar Sharma	Third International Conefrence Mother Earth: Environmental Crisis & Sustainable Strategies	2018	NIL	NIL	NIL

**3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

<b>Title of the paper</b>	<b>Name of the author</b>	<b>Title of the journal</b>	<b>Year of publication</b>	<b>h-index</b>	<b>Number of citations excluding self citations</b>	<b>Institutional affiliation as mentioned in the publication</b>
NIL	NIL	NIL	NIL	NIL	NIL	NIL

<b>3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :</b>				
<b>No. of Faculty</b>	<b>International level</b>	<b>National level</b>	<b>State level</b>	<b>Local level</b>
Attended Seminars/ Workshops	01 (Dr. Pradeep Kumar Sharma)	06 (Dr. Pradeep Kumar Sharma)		
Presented papers	01	06	0	0
Resource Persons				

### **3.4 Extension Activities**

#### **3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

<b>Title of the Activities</b>	<b>Organising unit/ agency/ collaborating agency</b>	<b>Number of teachers coordinated such activities</b>	<b>Number of students participated in such activities</b>
Sawacahata Pakhwada	NCC	01	50
Beti bachao beti padhao	NCC	01	10
Ayodhya deepotsav	NCC & NSS	03	300

#### **3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year**

<b>Name of the Activity</b>	<b>Award/recognition</b>	<b>Awarding bodies</b>	<b>No. of Students benefited</b>
Nil	Nil	Nil	Nil

#### **3.4.3 Students participating in extension activities with Government Organizations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year**

<b>Name of the scheme</b>	<b>Organising unit/agency/ collaborating agency</b>	<b>Name of the activity</b>	<b>Number of teachers Coordinated such activities</b>	<b>Number of students participated in such activities</b>
Swacahata Abhiyan	NCC	Swacahata Pakhwada	01	50
Independence Day Rally	NCC	Rally	01	30
World AIDS day Rally	NCC	Rally	01	10
Diabetes Day	NCC	Rally	01	20
Foot Polishing	NCC	Foot polishing	01	10
Deepotsav	NCC and NSS	Ayodhya Deepotsav	03	300
Jaliyawala Bag barbarHatyakand ka shatabdiwarsh	NCC		04	30
Yoga Day	NCC	Yoga Day celebration	10	50
BetiBachaoBetiPadhao	NCC	NukkadNatak	01	10

Organ Day awareness Campaign	NCC	Awareness Program	01	10
Indhan Sarankshan Rally	NSS	Rally	02	100
Swayam sewa kshivir	NSS	Bhojanshivir	02	50
Gandhi Jayanti	NSS	Celebration	02	30
Vriksharopan	NSS	Awareness	02	30
SaghanVriksharopan	NSS	Plantation	10	40

### 3.5 Collaborations

#### 3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the Year

Nature of Activity	Participant	Source of financial support	Duration
National Seminar on Anti Doping in Sports	01 (Mr. Vimal Singh Yadav, Department of History)	Organised by Institute of Physical Education & Sports Sciences, Dr. RML Avadh University sponsored by Physical Education Foundation of India	27 <sup>th</sup> March 2019
Faculty Development program on NaiTalim, Experimental Learning and Work Education in School & Teacher Education Curriculum	01 (Dr. Sarita Mishra, Psychology Department)	Mahatma Gandhi National Council of Rural Education (A.P.), Department of Higher Education, MHRD, GOI	24 <sup>th</sup> December 2018-30 <sup>th</sup> December 2018
Faculty Development program on NaiTalim, Experimental Learning and Work Education in School & Teacher Education Curriculum	01 (Dr. Pradeep Kumar Sharma, Department of Environmental Science)	Mahatma Gandhi National Council of Rural Education (A.P.), Department of Higher Education, MHRD, GOI	24 <sup>th</sup> December 2018-30 <sup>th</sup> December 2018
Faculty Development program on NaiTalim, Experimental Learning and Work Education in School & Teacher Education Curriculum	01 (Mr. Sanjiv Shukla, Department of Teacher Education)	Mahatma Gandhi National Council of Rural Education (A.P.), Department of Higher Education, MHRD, GOI	24 <sup>th</sup> December 2018-30 <sup>th</sup> December 2018
Faculty Development program on NaiTalim, Experimental Learning and Work Education in School & Teacher Education Curriculum	01 (Mr. Chand Babu, Department of Commerce)	Mahatma Gandhi National Council of Rural Education (A.P.), Department of Higher Education, MHRD, GOI	24 <sup>th</sup> December 2018-30 <sup>th</sup> December 2018
Faculty Development program on NaiTalim, Experimental Learning and Work Education in School & Teacher Education Curriculum	01 (Mr. D. P. Singh, Department of Teacher Education)	Mahatma Gandhi National Council of Rural Education (A.P.), Department of Higher Education, MHRD, GOI	24 <sup>th</sup> December 2018-30 <sup>th</sup> December 2018
Faculty Development program on NaiTalim, Experimental Learning and Work Education in School & Teacher Education Curriculum	01 (Dr. Arun Kumar Ojha, Department of Hindi)	Mahatma Gandhi National Council of Rural Education (A.P.), Department of Higher Education, MHRD, GOI	24 <sup>th</sup> December 2018-30 <sup>th</sup> December 2018

**3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year**

<b>Nature of linkage</b>	<b>Title of the linkage</b>	<b>Name of the partnering institution/ industry /research lab with contact details</b>	<b>Duration (From-To)</b>	<b>participant</b>
Research and Department visit	Exchange of research and library facilities	Dr. Ram Manohar Lohia Avadh University, Ayodhya	Throughout the session	Students and Teachers
Research	Exchange of Research and visit	Biotech Park, Lucknow	One day visit	Students and Teachers
Research	Exchange of research	KM Sugar mill, Masudha	6 days training	Students

**3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate house etc. during the year**

<b>Organisation</b>	<b>Date of MoU signed</b>	<b>Purpose and Activities</b>	<b>Number of students/teachers participated Under MoUs</b>
KM Sugar Mill		Job & Training	<b>20</b>
Parag Dairy		Job, training and visit	<b>20</b>

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 Physical Facilities****4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year**

<b>Budget allocated for infrastructure Augmentation</b>	<b>Budget utilized for infrastructure development</b>
35 Lakhs	Rs 30,91134

**4.1.2 Details of augmentation in infrastructure facilities during the year**

<b>Facilities</b>	<b>Existing</b>	<b>Newly added</b>
Campus area	2.5610 Hectare	None
Class rooms	17	None
Laboratories	12	None
Seminar Halls	01	None
Auditoriums	01	None
Classrooms with LCD facilities	02	None
Classrooms with Wi-Fi/ LAN	Whole campus is Wi-Fi	None
Seminar halls with ICT facilities	01	None
Auditorium with ICT facilities	01	None
Video Centre	NIL	NIL
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	10	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	1.5 Lakh	
Others		

**4.2 Library as a Learning Resource****4.2.1 Library is automated {Integrated Library Management System-ILMS}**

<b>Name of the ILMS Software</b>	<b>Nature of automation (fully or partially)</b>	<b>Version</b>	<b>Year of automation</b>
NIL	NIL	NIL	NIL

**4.2.1 Library Services:**

	<b>Existing</b>		<b>Newly added</b>		<b>Total</b>	
	<b>No.</b>	<b>Value</b>	<b>No.</b>	<b>Value</b>	<b>No.</b>	<b>Value</b>
Text Books	6865	856292	Nil		6865	856292
Reference Books	239	57550	08	10000	247	67550
e-Books	NA		NA		NA	
Journals	98	57300	02	16800	100	74100
e-Journals	NA		NA		NA	
Digital Database	NA		NA		NA	
CD & Video	22	Free of Cost	03	-	25	Free of Cost
Library automation	NA		NA		NA	
Weeding (Hard & Soft)	NA		NA		NA	
Others (specify)						
News paper	06	7560	NA		06	7560
Magazines	182	40864	10	10864	192	51728

### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (overall)

	Total Computer-ers	Computer Labs	Internet	Browsi Centres	Com-puter Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	105	01	Yes	Airtel	NA	NA	NA	20MBps	
Added	0	0	-						
Total	105	01	-						

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

.....20..... MBPS /GBPS

#### 4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

#### 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS)etc.

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - Content
NIL	NIL	NIL	NIL

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of Academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Rs 30 Lakhs	Rs 2,29,536	Rs 35 Lakhs	Rs 30,91,134

#### 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as purchase committee, Repair and maintenance committee, sports committee, Library committee, Lab Maintenance committee, Student Feedback committee etc. To Maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college:

1. There is stock Maintenance committee in every department, who maintains the stock register by physically verifying the items round the year.
2. Department wise annual stock verification is done by concerned head of the department and store manager.
3. Regular maintenance of computer laboratory equipment are done by laboratory assistant along with laboratory attendant and they are headed by lab maintenance committee convener.
4. Regular cleaning of water tank, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by institute fourth class employees.
5. Overall development of campus is done by campus discipline and cleanliness committee of college.
6. Insourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.
7. Regular maintenance of the water purifier and water cooler is done by insourcing.
8. College campus maintenance is monitored through regular inspection.
9. The Infrastructure Committee calls requirements from each department every year for infrastructural needs as well as equipment that is required or that needs to be updated for the smooth functioning of the department. These requirements are analyzed before the start of the academic session and permission granted wherever it is feasible.

College website link

<http://www.jhunjunwalapcollege.in/>

#### **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

##### **5.1 Student Support**

##### **5.1.1 Scholarships and Financial Support**

	<b>Name /Title of the scheme</b>	<b>Number of students</b>	<b>Amount in Rupees</b>
<b>Financial support from institution</b>	NIL	NIL	NIL
<b>Financial support from other sources</b>			
a) National	Scholarships (DSW U P. State)	228	23,24,000/-
b) International	NIL	0	0

**5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,**

Name of the capability Enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga & Meditation	12/08/2018	50	NSS
Soft Skill Development	10/09/2018	30	Faizabad Management Association
Beti Bachao Beti Padhao	11/12/2018	200	NCC
Plythenemukt Gaon	07/01/2019	50	NSS

**5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year**

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
	NIL	NIL	NIL	NIL	NIL

**5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year**

Total grievances received	No. of grievances redressed	Average number of days for grievance Redressal
Student Grievance Cell	2	7 Days
Women Grievance cell	2	7 Days

**5.2 Student Progression**

**5.2.1 Details of campus placement during the year**

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
	25	08		NIL	NIL

**5.2.2 Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019	150	B. A. III	Hindi, English, Education, Psychology, Ancient History, Home Science, Sociology	BHU, RMLAU, LU	M. A. , B.Ed
2019	105	B. Com. III	Commerce	RMLAU	M. Com., M.B.A

2019	100	B. Sc. III	Chemistry, Math, Physics, Botany, Zoology, Environmental Science, Biotechnology	RMLAU, BHU, LU	M.Sc., B.Ed
2019	15	B.C.A. III	Computer	RMLAU, LU	M. C. A.
2019	12	B.B.A.III	Management	RMLAU	M.B.A

**5.2.3 Students qualifying in state/ national/ international level examinations during the year(eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	No. of Students selected/ qualifying	Registration number/ roll number for the exam
NET	M.Ed./10	
SET	NIL	
SLET	NIL	
GATE	NIL	
GMAT	NIL	
CAT	NIL	
GRE	NIL	
TOFEL	NIL	
Civil Services	NIL	
State Government Services		
Any Other Services (UPTET)	B.Ed/30	

**5.2.4 Sports and cultural activities / competitions organized at the institution level during the year**

Activity	Level	Participants
Annual Sports Day	Institute Level	50
Cultural Program	Institute Level	60
Ayodhya Mahotsav	District Level	10
Dr. RMLAU Deepotsav	District Level	200

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/ medals for outstanding performance in sports/ cultural activities at national/ international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID Number	Name of the Student
	NIL	NIL	NIL	NIL	NIL	NIL

#### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We are firm believer that overall growth of students is possible only when we give students platform to express themselves in their areas of interest other than academic front. Students union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the students Council are:

➤ Cultural Activities:

- Celebration of Teacher's day to marks birth anniversary of Dr. Radhakrishnan
- Celebration of Hindi Divas 13 and 14 Sep. 2018
- Celebration of Gandhi Jyanti on 2nd oct. 2018
- Organization of cultural Programme in collaboration with the cultural committee of the college.
- Mehendi and rangoli Competition.
- Best out of waste material competition.
- Celebration of children day on 14 Nov. 2018
- Celebration of Republic day

➤ Sports Activity:

- Organizing sports day with the collaboration of cultural committee of the college.

➤ Other Activities

- Participation in Voter Awareness Rally.
- Vriksha ropan karyakaram.
- Various awareness programs.

### 5.3 Alumni Engagement

#### 5.3.1 Whether the institution has registered Alumni Association? Yes

We have presently 450 Alumni enrolled in Jhunjhunwala Alumni Association we conduct yearly Alumni get together, which witnesses a huge participation of Alumni's. Generally, Alumni Meet is organized once a year. Our current batch of students and faculty come together to organize a huge welcome and interaction session for Alumni's. As a part of welcome ceremony Students present their programme in the form of dance drama discussion etc. After the welcome ceremony college management and director interact with Alumni. Some of the Alumni share their success stories and discuss about the measures required to take

Jhunjhunwala College to greater heights. All faculty members participate in the gathering to appreciate the progress and success of their students and feel proud of the various positions achieved by their students in reputed organizations. We are in the process of registration for Jhunjhunwala Alumni Association.

**5.3.2 No. of registered enrolled Alumni: 450**

**5.3.3 Alumni contribution during the year (in Rupees) : NIL**

**5.3.4 Meetings/activities organized by Alumni Association :01**

## **CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)**

The college provides a better opportunity for everyone involved in the decision-making process, the administrative structure of the college and the academic is in a way to make a decision through participative arrangement. Principal is the administrative and academic head followed by in-charge of the departments. The meetings of the departmental staffs are often held with principal and the recommendations are sent to the committee of management. On administrative ground the Principal is followed by the chief proctor. The college adheres to all those standards established by the government of Uttar Pradesh and UGC in academic and administrative aspects.

The management authorities regularly undertake the review of working of the college in its Executive Council meeting and Working Committee meeting. The necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. So, there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of the principal with the staff member from time to time. The staff gets motivated and supported for all the activities from the management. The participation of students in sports, NSS, NCC, scout guide & extracurricular activities is encouraged in order to attain all round development of students. The Science department has actively participated in project competitions. The Principal and the staff take due efforts to motivate the students in these participations. The PG students prepare projects and the faculty members of the departments assist and guide the students in undertaking the project work.

The cultural committee promote students to actively participate in drama, debate & oratory competitions outside the college in various competitions. Thus, the college works with aim of attaining the academic excellence through quality education and inculcating all possible soft skills in the personality of the students. The college plans for all such implementations through all its academic calendars and the regular feedback from the students and the staff members also. With the aim of providing best possible education within the given limitations the college works for attaining the academic excellence. Thus, the role of management is very positive and forward looking. The honorary secretary of the society is managerial head assisted by the honourable joint secretary. The society is empowered to explore the principal, teaching and non- teaching staff. On the college level principal is head of the institution. Principal of the college is followed by the in-charge of the department and teaching and non-teaching staff. Thus, the organizational setup both for academic and administrative has been in accordance with the statutes of Dr. RML Avadh University and rules of Government of Uttar Pradesh. Thus, the college runs on the basis of the rules and regulations laid down by concerned authorities. Recruitment and promotional policies are in accordance with the rules laid down by UGC and Government of Uttar Pradesh. Accordingly the university and government of Uttar Pradesh have designed definite procedures laid down by the university act and the Government of Uttar Pradesh.

**6.1.2 Does the institution have a Management Information System (MIS)?**

**Yes/No/Partial: Yes**

- All Systems are networked and linked.
- We use Biometric for attendance management system.
- We have daily report management system.
- We have networked CCTV camera installed in each class rooms and surrounding areas, to provide a secure arena.

**6.2 Strategy Development and Deployment**

**6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):**

❖ **CurriculumDevelopment**

Jhunjhunwala PG College is affiliated to Dr. RML Avadh University and follows the curriculum, which is designed and developed, by university keeping in mind the objectives and guidelines provide by U.G.C MHRD state government and the people. The guidelines from the university helps in curriculum design and development through board of studies, Academic council, sports council, NSS advisory bodies, Research Ordinance Committee of our college. The faculty members are convener and members in above committee

through which college plays a major role in curriculum development.

### ❖ **Teaching and Learning**

We provide adequate infrastructural facilities for teaching & learning:

- We have well qualified and experienced faculty members,
- We provide computer laboratories with latest configuration hardware □
- We have concept of mentoring to provide special care for students who are considered as slow learners.
- Each faculty mentor has a group of 15-20 students whose overall growth and development are continuously monitored to faculty and discussed.
- We believe that Education is a never ending process, hence we motivate our faculty members to join orientation programme, Refreshers courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students.
- We motivate our faculty members to pursue higher studies.
- We aspire to be abreast with the latest innovations and technological developments so we encourage our faculty members to use innovative teaching methodologies.
- Jhunjhunwala PG College is Wi-Fi enabled campus and provides facility for students to use internet as a resource in their studies.
- We have centralized IT savvy library where student can utilize online resources for their knowledge building.
- Library has huge library with over and various journals, magazines, newspapers etc. All available for students.
- We take special care for students with special needs by providing remedial classes, and give them permission to record classroom lectures.
- Students are taught through lecture method, interactive method, smart classes, project-based learning, seminars and symposia.
- Infrastructure related to above are presided in different departmental library and information centre of the college.

### ❖ **Examination and Evaluation**

- Periodical evaluation of students carried out by teachers regularly. The college conducts pre university examination of U.G and P.G. students.
- The annual examination (theory and practical) is conducted by university. Teachers help in examination as paper setters, moderators, centre superintendents in other college where university needs their

assistance. Faculty members evaluate the university examination answer books.

#### ❖ **Research and Development**

- Since we are self-finance college affiliated to Dr. RML Avadh University, Ayodhya we do not provide Ph.D. Course to the students. Thus, research work by research scholars is not possible in our campus. Individual research by teaching staff and dissertation by M.Sc. students is still continuing. Faculty members are doing their research and their papers are published in national & international journals.

#### ❖ **Library, ICT and Physical Infrastructure /Instrumentation**

- Library is not automated yet.
- All books are enlisted and available to students in manual form.
- Library is divided into 3 different sections Arts, Science & Commerce.
- Reference Section for PG, UG students & teachers is provided.
- Reading Room for the students during college hours is well maintained.
- Issue Section for books to be issued to students & staff.

#### ❖ **Human Resource Management**

- We strictly believe in the motto of team building and collective decision making.
- The Institute organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology.
- Institute provide special leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshop and exam duties.
- The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Institutions.
- Institute has Biometric, CCTV facility that is used for human resource management.

#### ❖ **Industry Interaction & Collaboration**

- Efforts are made to build and maintain excellent rapport with the top of various Teaching Institutions, Schools and Academic alliances.
- The institute is striving hard to establish collaborations with industries and service sector companies. Several memorandum of understanding has been signed with many leading organizations to establish

extension and outreach programs conducted in collaboration with Industry, Community and non-government organizations through NSS/NCC/Red Cross/ Rovers & Rangers.

❖ **Admission of Students**

- Jhunjhunwala PG College is an affiliate college of Dr. RML Avadh University, Ayodhya. In our degree college the admission is done through students percentage secured in 12<sup>th</sup> standard and in B.Ed. the admission is based on U.P. B. Ed. Joint Entrance Exam (JEE), meritorious students get admission in our college through counseling. Students are admitted to colleges based on their preferences and ranks.

**6.2.2 : Implementation of e-governance in areas of operations:**

❖ **Planning andDevelopment**

- Implementation of e-governance in planning and development is carried out by integrating entire management system of the institute. The Management Information System has been introduced for administration of office and library and has become fully operational.

❖ **Administration**

- Institute has a systematic Management Committee with a strong track record in relation to governing and its accountability. It is marked by independent thought, innovation, collaboration, excellence, and a responsive and principled approach. In the beginning of each academic session a regular management committee meeting is called on, presided by the Manager. The primary purpose of which is to give strategic direction, set roles and responsibilities, and delegate authority for the making of key decisions on behalf of management. Management committee entrust powers to various committees with established deadlines, and track the progress periodically. At next level, Institute has several committees among which, IQAC, Institutional Academic Council, Administrative and various committee at departmental level form the micro level structure to implement the directives of management committee.

❖ **Finance andAccounts**

- The finance and account has been successfully with MIS system. Students fee, admission, Scholarship etc. has been implemented for e- governance.

❖ **Examination**

- The Institute has adopted various measures to assess the performance of students at institute level. The Continuous Internal Evaluation (CIE) system at institutional level occurs mainly at three steps: •

Class-Tests, at class level, Half-Yearly examination, at institutional level ,Pre-university examination, at departmental level (before University Annual Examination). The CIE assessment of students is carried out through assignments, test, quiz programmes, seminars, debates and discussions.

- Students are encouraged to participate in curricular and extra-curricular activities. Winners are awarded with prize and certificates. This kind of encouragement motivates and creates confidence among students to participate in various competitions and brings laurels and fame to the institute.
- The institute follows major evaluation reforms of Dr. RML Avadh University Faizabad (U.P.) implemented time to time and strictly adheres to the norms for conducting internal and external examinations. All theory and practical exams are organized and conducted by the affiliating university and central evaluation system is followed.
- The University provides a provision for the students to apply for revaluation, re-totalling and getting photo-copies of answer-scripts of the University Examination.
- Students can also appear in back-paper examination of conducted by the University to improve their marks or to progress in next class as per rules.

#### ❖ **Student Admission and Support**

- Being an affiliated college of Dr. RML Avadh University, the college is governed by rules and regulations of the university and UGC and strictly adhere to their guidelines for admission and also to the orders given by the state government time to time. The institute however, implements the guidelines for admission in absolutely transparent and student friendly manner. The institute takes all possible steps to spread information bulletin regarding admission schedule/process through advertising in local and national print media, social media and website of the institute. The entire process of admission along with the schedule of availability of forms and its submission, display of merit lists, seat allocations, fee structure and admission policy is displayed on the college website as well as on the notice-boards in the main building and at prominent locations on the campus and updated from time to time. Institute act like a supporting agency for scholarship provided by state to students. Financial assistance is also provided to students at a broad platform to support them socially financially through various schemes of the Institute like Gold medallists, Poor student welfare schemes, Subjects promotion scheme, Sports achiever scheme, etc. Various career enhancement schemes are relayed for students to make them capable in weaker segments, job oriented, personal skills etc. Their inherent capacities are enhanced and efforts are to put at threshold level through various induction meetings along with students. Orientation in relation to Career and guidance for competitive examination is a regular feature of the Institute. Students council is also established

which act as a supporting agency in between students and administration. There is transparent mechanism to tackle indiscipline, ragging, sexual harassment issues through Proctorial board and women cell.

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Pradeep Kumar Sharma	All India Seminar-Sources of Planet Energy, Environmental and Disaster Science, Climatic Disturbances & its Global Impact (SPEEDS-2018), Lucknow	Jhunjhunwala PG College	Rs 1500/-
2019	Dr. Pradeep Kumar Sharma	Climate change towards health and agricultural sustainability (CCHAS-2019), Haryana	Jhunjhunwala PG College	Rs 3000/-
2019	Dr. Pradeep Kumar Sharma	National Conference Interdisciplinary advancements in biochemistry (NCIAB-2019)	Jhunjhunwala PG College	Rs 1000/-
2019	Dr. Pradeep Kumar Sharma	National Conference on Local Environmental Changes have Global Effects (LECGE-2019)	Jhunjhunwala PG College	Rs 800/-
2018	Dr. Pradeep Kumar Sharma	National Conference on current issues of Environmental Health, climate change & its management (NCECM-2018)	Jhunjhunwala PG College	Rs 2000/-

#### 6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year.

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from -to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2018	MHRD FDP Programme		24-30 <sup>th</sup> Dec, 2018	70	05

**6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year**

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
National Seminar on Anti Doping in Sports	01 (Mr. Vimal Singh Yadav, Department of History)	27 <sup>th</sup> March 2019
Faculty Development Program on NaiTalim, Experimental Learning & work education in school & teacher education curriculum	01 (Miss Tazeen Fatima, Department of Home Science)	24 <sup>th</sup> December 2018-30 <sup>th</sup> December 2018
Seminar SPEEDS-2018	01 (Dr. Pradeep Kumar Sharma, Department of EVS)	24-25 November 2018
CCHAS-2019 Seminar	01 (Dr. Pradeep Kumar Sharma, Department of EVS)	18-20 February 2019
NCIAB-2019 Seminar	01 (Dr. Pradeep Kumar Sharma, Department of EVS)	28-29 March 2019
LECGE-2019 Seminar	01 (Dr. Pradeep Kumar Sharma, Department of EVS)	25-26 May 2019
NCECM-2018 Seminar	01 (Dr. Pradeep Kumar Sharma, Department of EVS)	03-04 October 2018

**6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):**

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
00	01	00	00

**6.3.5 Welfare schemes for**

<b>Teaching</b>	Faculty Development programmes and Appraisal of the work
<b>Non teaching</b>	Diwali and Holi Sweet Distribution
<b>Students</b>	Poor Student Fund and Student Welfare Fund

**6.4 Financial Management and Resource Mobilization**

**6.4.1 Institution conducts internal and external financial audits regularly(with in 100 words each)**

The Institution has a well established a mechanism for internal and external audit of all financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution comprising Senior and Junior Accountants of the college. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below:

1. Budget Allocation: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
2. Disbursement of Allocated Money: College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab

equipment purchases, furniture and other development expenses.

3. Internal Audit: The expenses will be monitored by the accounts department as per the budget allocated by the management.

4. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal and Management. The same process is being followed for the last five years.

5. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

**6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)**

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NIL	NIL	NA

**6.4.2 Total corpus fund generated: Rs 4385025/-**

**6.5 Internal Quality Assurance System**

**6.5.1 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	None	Yes	IQAC
Administrative (Financial)	Yes	VAA and Associates (CA) Alok Kumar Agarwal	Yes	Senior Accountant of The College Mr. C. K. Tripathi

**6.5.2 Activities and support from the Parent – Teacher Association (at least three)**

- SMS alert
- Meeting with parents
- Feedback collection

**6.5.3 Development programmes for support staff (at least three)**

- Right to vote awareness programmes for teaching, non-teaching faculties and students.
- Environmental awareness program
- Yoga and fitness program.

**6.5.4 Post Accreditation initiative(s) (mention at least three)**

- Increase in the number of approved teaching faculties in the college.
- Organized Faculty Development Programs in the college by IQAC.
- Organized Students Development Program to motivate students for a progressive career.
- Organized Annual Sports Day.
- Initiated Certificate Courses for Students.

**6.5.5**

- a. Submission of Data for AISHE portal : (Yes /No)- Yes  
 b. Participation in NIRF : (Yes /No) - No  
 c. ISO Certification : (Yes/No)- No  
 d. NBA or any other quality audit : (Yes/No)- No

**6.5.6 Number of Quality Initiatives undertaken during the year**

Year	Name of quality initiative by IQAC	Date of conducting Activity	Duration (from---- to-- ----)	Number of participants
2018-2019	Academic calendar for the session was	Every Year	1 <sup>st</sup> July 2018-30 <sup>th</sup> June 2019	Prepared by Academic Dean,

	more holistic in approach			implemented by HoDs and Verified by Principal
2018-2019	Outreach Programmes initiated to bridge the skill	Every Year	1 <sup>st</sup> July 2018-30 <sup>th</sup> June 2019	Students and Faculty
2018-2019	Institutional social responsibility activities were given due importance	Every year	1 <sup>st</sup> July 2018-30 <sup>th</sup> June 2019	All staff members and Students
2018-2019	Academic autonomy was ensured through systematic check points	Every Year	1 <sup>st</sup> July 2018-30 <sup>th</sup> June 2019	By IQAC members
2018-2019	Faculty development programs were organized to ensure the continuous learning for teachers.	Every Year	1 <sup>st</sup> July 2018-30 <sup>th</sup> June 2019	All faculty members

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during theyear)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Mahila Sashaktikaran	30.10.2018	200	100
Beti Bachao	12.12.2018	100	100

#### 7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

- Led lights are used to save energy.
- Environmental Consciousness about energy saving, reducing plastic usage, planting more trees, saving water resources have been promoted in the College.

#### 7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	Students & Teachers
Provision for lift	No	None
Ramp/ Rails	No	None
Braille Software/facilities	No	None
Rest Rooms	Yes	Students and Teachers
Scribes for examination	No	None
Special skill development for differently abled students	No	None
Any other similar facility	No	None

#### 7.1.4 Inclusion and Situatedness

**Enlist most important initiatives taken to address locational advantages and disadvantages during the year**

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018	2	2		1. Green campus clean campus 2. Gender equity	1. Environmental awareness with plantation 2. BetiBachaoBetiPadhao	300

#### 7.1.5 Human Values and Professional Ethics

**Code of conduct (handbooks) for various stakeholders**

Title	Date of Publication	Follow up (maximum 100 words each)
Prospectus of the College	June 2018	College prospectus provides authentic information regarding number of U.G. and P.G. programmes along with available seats, fee structure, hostel information, academic calendar, dress code and other relevant information of the college.
“Arunima” College Magazine	June 2018	College magazine (Arunima) provides opportunity to students to express their views in different forms of presentations viz. poem, article and essay etc. which improves their thinking and writing skills. Editor of magazine guides and motivates the students for such activities. Student’s achievement section is there in the magazine to boost the motivation among students for their betterment.

#### 7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration(from-----to -----)	Number of participants
Ayodhya Mahotsav	01 November 2018-07 November 2018	30

**7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)**

- Water Conservation
- Use of Renewable Energy
- Sewage Treatment Plant
- Minimizing use of paper
- Rain water harvesting
- Tree plantation
- College campus is a no smoking zone

**7.2 Best Practices**

**Describe at least two institutional best practices. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution provide the website link.**

**Best Practice: 1**

**Title: “Get Exam Ready and Innovative Teaching Methods”.**

**Goal:** To train Students for exam by providing them practice set booklets, conducting prelims, special guidance lectures and using innovating techniques for teaching and learning.

**Context:** The proposal was put forward to by all Heads of Department to the Exam Committee to provide a practice booklet for all Students in their respective subjects towards the end of the year which would include question papers in the university format for Students revision and improving results prepared by respective subject teachers. The committee made provisions for conducting preliminary exams for Students and special guidance lectures. The innovative techniques included the use of rangoli by Students to exhibit their understanding of the subject of Home Science. Students use new techniques to present themselves with the help of power point presentation, model exhibition, etc.

**The Practice:** In this practice, the Students are provided with an opportunity to solve question papers before the commencement of university exams. They can prepare themselves by solving these questions that will enable them to judge their preparation for exam. Students benefited by use of innovative techniques as it made learning more interesting for them. Students were able to prepare themselves rigorously due to prelims and practice tests provided. Students found this practice useful as they could prepare themselves in a better way with proper time management.

**Best Practice: 2**

**Title: Campaign on “Save plant Save planet”**

**Goal:** To create Environmental Awareness and enhance the plantation”

**Context:** The proposal was put forward by the Faculty of science to IQAC which was further placed before

Principal and management to organize a plantation day by the Students to make our environment green and clean, and to create consciousness among others to save the environment.

**The Practice:** Students of each class had made models to exhibit their ideas on Environment Safety. Students, parents and the other staff members visited the exhibition and joined hands in this campaign thereby following the plantation process, principal sir motivated all the students to plant at least one plant on their birthdays instead of eating junk foods.

### 7.3 Institutional Distinctiveness

**Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words, Provide the weblink of the institution**

**Vision:** To develop young citizens into competent, intellectual committed human beings with a moral and social responsibility, capable of surviving in a competitive world.

**Mission:** To equip Students with appropriate knowledge and suitable skills in their chosen discipline.

- To provide education opportunities to all aspirants and especially to Students from weaker section of the society through need based financial support system.
- To provide value- based education to mould them into dutiful and responsible citizens.
- To recognize and promote student's potential and offer a platform for their overall development.
- To provide integrated learning experiences to equip Students with qualities that will enable to realize their ambition.
- To focus on providing vocational education.

**Some of the initiatives taken by the institution distinctive to its vision are as follows:**

- Innovative teaching methodology and best practices like Get Exam Ready is implemented.
- Number of seats have been increased in the courses as and when needed
- Extra classes have been arranged for the slow learners as well as the meritorious Students
- More and more Teachers have attained higher qualifications and are publishing research papers.
- Better infrastructure including computers and ICT facilities have been provided.

## **8. Future Plans of action for next academic year (500 words)**

### **1-Academic and co-Curricular Plan-**

For the next year we plan to make the academic calendar more “action-oriented”, especially as per the needs of various departments.

- More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements.
- Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well being of the youth.
- More activities of social outreach would be organized like donation camps, blood donation, plantation drives, environment awareness events etc.
- Apart from increasing the activities in these regular areas, we plan to do the following additional things in the next academic session. → We are planning to conduct a large number of pre-placement activities for the final year students of various courses, so as to help them optimally utilize the benefits of placement opportunities.
- Introduction of some more integrated courses.
- Language lab startup
- Solid Waste Management technology to be deployed.
- Purchase of Dustbins and Repair of Toilets (as suggested in student satisfaction survey)
- Department-wise Mentor-Mentee groups
- Initiate Add-On-Courses jointly with Industry.
- To Set-Up IPR Cell, Innovation Cell and organize workshops.
- Workshops for First Year Students for enhancing Writing Skills in Hindi and English.
- Skill Courses in IT and Management through Committee for Special Learners.
- Participation in different NIRF and other Ranking surveys.
- To Initiate Outreach Program for School Students and formal tie-ups with schools for education department.
- To conduct Student Satisfaction Survey as per NAAC guidelines.
- To organize staff training workshops, programs etc.
- To study the guidelines for SSR for NAAC and give recommendations in order to improve the NAAC Score of the institution in Second Cycle for accreditation.
- Formation of students club like ECO Club, Hindi club, English club, Dance club, Music club, Spicmacay team etc.

Name: Dr. Pradeep Kumar Sharma

Name: Dr. K. K. Tiwari



\_\_\_\_\_  
Signature of the Coordinator, IQAC



\_\_\_\_\_  
Signature of the Chairperson, IQAC

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**Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

**The Director**

**National Assessment and Accreditation Council (NAAC)**

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