JHUNJHUNWALA P.G. COLLEGE

Dwarikapuri, Hansapur, Dabhasemar, Ayodhya - 224133

Affiliated With Dr. R.M.L.A.U. Ayodhya (U.P.)
Website: www.jhunjhunwalapgcollege.in
Mail ID: jpgc.faizabad@gmail.com
NAAC - B GRADE

Prof. (Dr.) KARUNESH KUMAR TIWARI
(Principal)
Contact: 9235301225, 9208180826

1994 2019

Ref.: Memo/IPhC/2020

Date: 13.00.2024

To,
The Deputy Advisor
National Assessment and Accreditation Council (NAAC),
P.B. No. 1075,
Nagarbhavi, Bangalore- 560072 (INDIA)

Sub.: AQAR 2017-18 of Jhunjhunwala P.G College , Hansapur , Faizabad -U.P.

Dear Sir,

Please find herewith a combined Annual Quality Assurance Report (AQAR) of Faculty of Arts, Science, Commerce, of the session 2017-18 for your kind information and necessary action.

This is also to state that the IQAC of our institute have continuously submitted AQAR since 2007-08 to the NAAC. The institute will submit online IIQA for assessment and reaccreditation shortly.

Thanking you and with regards.

Yours Sincerely

[Dr. Karunesh Kumar Tiwari]
Coordinator
Internal Quality Assurance Cell

Annual Quality Assurance Report

(AQAR)

2017-2018

Jhunjhunwala P.G. College (U.P.), 224133

Affiliated to Dr. Ram Manohar Lohia Avadh University

Ayodhya, U.P.

Website: www.jhunjhunwalapgcollege.in

JHUNJHUNWALA P.G. COLLEGE

Affiliated to Dr. Ram Manohar Lohia Avadh University

VISION

We foster a positive spirit and believe in creating and maintaining a fruitful collaboration between students, parents, teachers and support staff, striving to create a space that sustains excellence. With a long and rewarding history of achievement in academics, and in co-curricular activities like sports, dance, theatre, music, NCC, NSS, Rovers & Rangers, Red Cross and many more. Our college continues to move forward with confidence, pride & enthusiasm. We encourage all the students to seize the opportunity provided by the college, and to be actively involved in all the co-curricular activities that are offered. The overall development of the mind and body is a sign of holistic development. With experienced and learned teachers, and excellent infrastructure, our college helps student's t realize their goals in life.

MISSION

Our mission is to prepare learner with the knowledge, skills and dispositions. For that we develop the tools, methods, and habits of mind that innovates and contribute to making education equitable and accessible to all learners. We address the needs of a changing world with innovative teaching, thereby improving social well-being, cultural vitality, and quality of life throughout our state and far beyond. Also prepare leaders, researchers and passionate peoples committed to transforming learners for development of nation.

Data of the Institution

(Data may be captured fromIIQA)

1. Name of the Institution: Jhunjhunwala PG College, Ayodhya

- **Name of the Head of the institution:**Dr.Rajneesh Srivastava

- **Designation:** Principal

- **Does the institution function from own campus:**Yes

- **Phone no./Alternate phone no.:** 05278-246344

- **Mobile no.:** +91 9235301225

- **Registered e-mail:**jpgc.faizabad@gmail.com

- **Alternate e-mail:**principaljpgctiwariji@gmail.com

- **Address   :**Jhunjhunwala PG College, Hansapur, Dwarikapuri, Dabhasemar, Ayodhya

- **City/Town   :** Faizabad

- **State/UT   :** Uttar Pradesh

- **Pin Code   :** 224133

2. Institutional status:
- **Affiliated /Constituent:**Dr. Ram Manohar Lohia Avadh University, Ayodhya, U.P.
- **Type of Institution :**Co-education
- **Location :**Rural
- **Financial Status:** Self financing
- **Name of the Affiliating University:**Dr. Ram Manohar Lohia Avadh University, Ayodhya, U.P.
- **Name of the IQAC Coordinator:**Dr.Karunesh Tiwari
- **Phone No. :** 05278-246344
- **Alternate Phone no.:** 9235301225, 9452271429

- **IQAC e-mail address:**iqac.jpgc2021@gmail.com

- **Alternate Email address:**principaljpgctiwariji@gmail.com

3. Website address:
   Web-link of the AQAR: (Previous Academic Year):
   http://www.jhunjhunwalapgcollege.in/wp-content/uploads/2021/08/AQAR-2016-2017.pdf

Whether Academic Calendar prepared during the year?Yes

 if yes, whether it is uploaded in the Institutional website:

 Weblink:http://www.jhunjhunwalapgcollege.in/wp-content/uploads/2017/08/Academic-Calendar-2017-2018.pdf

4. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1st	B	2.01	2011	from:2011	to:2016
2nd				from:	to:
3rd				from:	to:
4th				from:	to:
5th				from:	to:

5. Date of Establishment of IQAC: 24/04/2018

6. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC

etc.

Institution/ Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

 7. Whether composition of IQAC as per latest NAAC guidelines :Yes
upload latest notification of formation of IQAC: http://www.jhunjhunwalapgcollege.in/wp-content/uploads/2017/05/01-IQAC-2018.pdf

S. No.	Name	Designation
1.	Dr.Rajneesh Srivastava (Principal)	Chairperson
	Dr.Karunesh Tiwari	IQAC Coordinator
2.	Dr.Poonam Singh	Assistant IQAC Coordinator
3.	Dr.Rekha Saxena	Member
4	Dr. Sarita Mishra	Member
5.	Dr.Pradeep Sharma	Member
6.	Miss Ambareen Fatima	Member
7.	Dr. C.B. Singh	Member
8	Dr. Anil Yadav	Member
8.	Dr. Pawan Jivani	Social Worker

9.	Mr. Dwarikadhish	Media
10.	Prof. Rajiv Gaur	University expert

http://www.jhunjhunwalapgcollege.in/internal-quality-assurance-cell-iqac/

8. No. of IQAC meetings held during the year: 3 Meetings

The minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

Weblink:

9. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

10. Significant contributions made by IQAC during the current year (maximum five bullets)

* Enhancement of career counseling cell.

* Organized remedial classes for slow learners.

* Faculty Development program was organized in the college.

* One-week workshop (Power point presentation) organized by Department of Science.

* Awareness programmes on different socio-political aspects organized by NCC & NSS.

11. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Quality Assurance	1. Successful conduction of one-week workshop. 2. Monitoring of the classes. 3. Faculty members participated in symposia/seminar/conferences/workshops.
Extra-Curricular activity	1. College NSS & NCC team participated in Deepotsav. Ayodhya. 2. NSS & NCC team participated in 5 & 14 Koshi Parikrama and distributed medicines to the needy ones. 3. College students participated in Ayodhya Mahotsav and won prize.

12. Whether the AQAR was placed before statutory body? Yes

Name of the Statutory Body	Date of Meeting
Committee of Management	24/04/2018

13. Whether institutional data submitted to AISHE: Yes

Year: 2018

Date of Submission: 14 Feb 2018.

http://www.jhunjhunwalapgcollege.in/all-india-survey-on-higher-education-aishe/

Whether NAAC/ or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? NO

14. Does the Institution have Management Information System? Yes

If yes, give a brief description and list of modules currently operational (Maximum 500 words)

- **Admission & Fee Module:** This module facilitates the Admission process in which the candidate's admission is done using Computers at the Admission counters. The computer operator at the counters fills the basic information and course details and the application generate the Fee receipt, which is printed and provided to the Candidate. This module also facilitates to update the Course Fee every year if the fee is amended.

- **Merit List Module:** This module facilitates the generation of Merit list for admission in U.G. & P.G. classes. This module automatically generates the merit based on the various criteria made by the college administration. This module also considers the Reservation criteria as per the Governments norms.

- **Identity Card Module:** This module facilitates the generation and printing of Identity Cards of the admitted students. The module speeds up the process of Identity Card printing which in turn helps the Proctorial Board for better control of discipline in the College Campus.

- **Scholar Register Module:** This module facilitates the generation and printing of Scholar Register every year. Scholar Register is a very important document for the office that keeps track of yearly progress of the student. This module automatically generates the details of students, which is required in the Scholar register when the student is admitted in the College in the 1st year.

- **Transfer & Character Certificate Module:** Transfer Certificate & Character Certificate are the certificates issued to the students when they leave the College. The application has a dedicated module for generating and issuing Transfer Certificate & Character Certificate to the students leaving the Institution.

- **Academic activities Module**: Department wise Guest lectures, Invited lectures, seminars, conference, debate, quiz, extempore, model competition etc. organized in college for the academic enhancement of students. Industrial visits and personality development programmes also implied in academic flourishment.

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Part-B

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CRITERION I – CURRICULAR ASPECTS	

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute, affiliated to Dr. Ram Manohar Lohia Avadh University, Ayodhya, follows the curriculum as prescribed by the University. For effective implementation, curricular and co-curricular calendar is prepared by each department on the basis of Annual Academic Calendar provided by the IQAC . Each department holds a meeting at the beginning of the academic session for allotment of the syllabus. All departments prepare time-table to deliver the allotted curriculum. All faculty members submit an annual academic plan based on the Academic calendar of the Institute. For the implementation of the academic plan, teachers prepare a weekly plan of Curricular, Co-curricular, extra-curricular and extension activities and same is displayed on notice board. Various subject experts from diverse fields are invited by different departments for special lectures. There is annual
system of examination for U.G.& P.G. courses and semester system in B.B.A., B.C.A.This helps in analyzing the successful implementation of curriculum. Further it is verified by feedback provided by students and other stake holders.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Nil	Nil	Nil	Nil	Nil

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Nil	**Nil**	**Nil**	**Nil**

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. N.A

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
BBA, BCA (Semester)	-	-		**Nil**	**Nil**
Trimester	Nil	Nil		**Nil**	**Nil**
Annual	Nil	Nil		**Nil**	**Nil**
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	Nil	Nil

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled

Yoga Meditation	07/06/18	30
Basics of Computer	05/07/17	50
Mehandi Competition	07/08/17	25
Spoken English	22/07/17	30
Advanced Sewing embroidery	11/09/17	25
Cooking Competition	18/10/17	22
Personality Development	24/011/17	55
Pre School Teacher Education	07/06/18	30

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
M. Sc. & B. Sc. Excursion tour (Botany)	60
M. Sc. & B. Sc. Industrial visit (Chemistry)	30
B. A. Field Survey/ Library Visit	100
M. Ed. Educational Tour	50
B. Com. Field Survey	109

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2017-18 As part of theprocess improvement initiative, the IQAC of JHUNJHUNWALA (P.G.) COLLEGE administereda survey in the month February of 2018 that evaluates students' feedback fordesign and review of syllabus.It will provide opportunities to monitor changesacross the years in a range of ways. This report presents a summary of results.

Objectives of Feedback
 • To measure students' level of satisfaction with the design andreview of syllabus.
 • To identify existing problems
 • The survey questions have been developed in light of existing collegepractices. The expectation is that college will retain this open text data anduse it for their own analysis. The Survey included the following components:

Items soliciting students' opinion and perception for the syllabus in the
reference of
• Quality of the syllabus
 • Students' learning outcomes anddevelopment.
• Career perspective
 • Teaching resources, material andenvironment Sample.
The sample initially consisted of 100 undergraduate andpostgraduate students from all classes
Administration Survey was administered in classrooms. Instructors of selected course sections were

contacted and their support was solicited.

Science students have given the feedback to the science teachers from different disciplines. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 1. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students in Faculty of Science:

B. Sc. I/II/III (Math & Bio Group) = 75

M. Sc. I/II (Zoo, Botany, Chem.) = 30

Total Sample = 105

Table No. 1

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 60-75 % B – 18-30 % C – 10-15 %
2.	Discipline	A- 60-75 % B – 18-30 % C – 10-15 %
3.	Punctuality	A- 60-75 % B – 18-30 % C – 10-15 %
4.	Co-curricular activities	A- 60-75 % B – 18-30 % C – 10-15 %
5.	Course coverage	A- 75-85 % B – 18-30 % C – 10-15 %
6.	Teaching based on new research	A- 60-75 % B – 18-30 % C – 10-15 %

students have given the feedback to the commerce teachers, BCA teachers & management teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 2. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students in Faculty of Commerce & Management & BCA:

B. Com. I/II/III = 75

BBA = 20

Total Sample = 115

Table No. 2

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 65-76 % B – 17-25 % C – 07-16 %
2.	Discipline	A- 60-72 % B – 18-26 % C – 10-15 %
3.	Punctuality	A- 63-73 % B – 17-30 % C – 08-19 %
4.	Co-curricular activities	A- 60-75 % B – 14-30 % C – 10-15 %
5.	Course coverage	A- 73-82 % B – 18-30 % C – 10-12 %
6.	Teaching based on new research	A- 60-75 % B – 18-30 % C – 10-15 %

students have given the feedback to the Arts teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 3. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students Faculty of Arts:

B. A. I/II/III = 75

M. A. I/II (H. Sc., English) = 20

Total Sample: 95

Table No. 3

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 60-76 % B – 13-27 %

S. No.	Criteria of Grading	Grades with Percentage
		C – 08-16 %
2.	Discipline	A- 62-74 %
		B – 17-26 %
		C – 08-15 %
3.	Punctuality	A- 62-73 %
		B – 18-26 %
		C – 08-21 %
4.	Co-curricular activities	A- 63-76 %
		B – 14-30 %
		C – 10-13 %
5.	Course coverage	A- 70-80 %
		B – 18-30 %
		C – 10-12 %
6.	Teaching based on new research	A- 60-75 %
		B – 18-30 %
		C – 10-15 %

Student Feedback in Teacher Education Department:

Students have given the feedback to the Arts teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 4. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students in Faculty of Teacher Education & Physical Education:

B. Ed. I/II = 50

M. Ed. I/II = 20

Total Sample: 70

Table No. 4

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 61-76 %
		B – 11-25 %
		C – 10-16 %
2.	Discipline	A- 63-74 %
		B – 15-26 %
		C – 10-15 %
3.	Punctuality	A- 63-74 %
		B – 19-28 %
		C – 09-21 %
4.	Co-curricular activities	A- 65-76 %
		B – 15-30 %

		C – 10-12 %
5.	Course coverage	A- 61-75 % B – 15-30 % C – 12-17 %
6.	Teaching based on new research	A- 64-78 % B – 17-30 % C – 11-15 %

The Report shows very high level ofsatisfaction with need to improve laboratory facilities with modern equipment.

CRITERION II -TEACHING-LEARNING AND EVALUATION
2.1 Student Enrolment and Profile
2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BSc I	300	270	254
BCom I	300	222	218
BA I	300	94	93
B.Ed I	50	50	47
BPEd I	30	30	29
BBA	180	99	99
BCA	60	41	41
MSc I (Botany)	60	37	35
MSc I (Chemistry)	60	26	25
MA I(English)	30	17	17
MA I (Home Science)	60	19	13
M.Ed.I	25	25	23
Total	**1,455**	**930**	**894**

Total students enrolled in PG: 113

Total students enrolled in UG:781

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

$$894/40 = 22:1$$

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	781	113	35	05	40

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers usingICT foreffective teaching with Learning Management Systems (LMS), E-learningresourcesetc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
35	20	1. CCTV Cameras 2. Camera 3. Computer 4. Speakers 5. Projectors 6. Over head Projectors LCD	16 16 50 10 04 01	02	PPT Presentation

LCD Projector with Screen (Ceiling Mounted) available in computer laboratory. Desktops, printers and photocopy machine are available in Library. Different online web-conferencing platforms used for teaching by faculty members. In some laboratories we are having overhead projectors to teach the students. Students also participate in seminars and give very effective power point presentation.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

institution has a well-structured mentoring system in order to help the students for last several years. It also helps in looking after the students' academic and psychological well-being and also monitors class. Mentoring of students is conducted by the full-time teachers of the departments of the institution. Students have been allotted to each full-time teacher by the department. The formal student mentoring system has been introduced in the academic session 2017-18. IQAC has been trusted to preserve the records of the mentoring system as received from the departments and to provide necessary assistance and suggestions to the departments as and when required.

Mentoring of students is based on following objectives:

1. Bridging the gap between students andteachers.
2. Promoting the academic, moral, social and cultural development and physical fitness of students.
3. Identifying and addressing the problems faced by slow learners and first-generation learners
4. Encouraging advanced learners with additional resources
5. Decreasing the student drop-out rates
6. Building up confidence among students and preparing students for the competitive world such as NET, GATE, GRE, CAT, ISRO, DRDO, BARC and TET etc.
7. Encouraging students to participate in sports, cultural and extension related activities.
8. Motivate the students for higher studies and research.

Responsibilities of the mentor (some important points but are not limited to the following):
1. Mentors will meet the mentee at least twice in a month
2. Students are allowed to approach the mentor for both academic and personalized professional

carrier
3. Expert Counselling Camps are organised by the resource persons in addition to faculty members.
4. Guidance, career and emotional counselling are also offered to the students by their mentors.
5. Contacting the parents/guardians of the students as and when required to inform them about the performance and academic irregularities.
6. Build up the confidence of mentee to face competitions, public gathering and other social interactions.
7. Skill development of the mentee by providing special training such as basic computation, advanced computation, programming, language delivery, editorial writing, article writing, spoken English etc.
8. Encouraging the mentee to participate in extension related, co-and extracurricular and cultural activities and also providing necessary help and support as and when required.
9. Nurturing the hobbies of the mentee.
10. Career counselling, and providing professional guidance to students by the mentor teacher and providing them proper information and guidance.
11. Intimate HOD in case of any problems faced by the student in the department.
12. Keep contact with the students after graduation or post-graduation.

Preparing a record of the mentoring system of each academic year and sharing it with the IQAC and concerned department also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
894	40	1:22

2.4 Teacher Profile and Quality
2.4.1 Number of full-time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	35	05	05	40

2.4.2 Honours and recognitions received by teachers
(Received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full-time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A. I	NIL	Year	01/05/2018	29/06/18
B.A. II	NIL	Year	03/05/2018	19/07/18
B.A. III	NIL	Year	12/05/2018	14/07/18
B. Sc. I	NIL	Year	09/05/2018	23/07/18
B. Sc. II	NIL	Year	09/05/2018	25/07/18
B. Sc. III	NIL	Year	08/05/2018	11/07/18
B. Com. I	NIL	Year	05/04/2018	06/06/18
B. Com. II	NIL	Year	07/04/2018	11/06/18
B. Com. III	NIL	Year	05/04/2018	20/06/18
B.B.A II	NIL	Sem.		07/05/18
B.C.A II	NIL	Sem.	06/05/18	--/08/18
M.Sc.I Botany	NIL	Year	15/05/2018	27/07/18
M.Sc.II Botany	NIL	Year	15/05/2018	27/07/18
M. Sc.I Chemistry	NIL	Year	16/05/2018	27/07/18
M. Sc.II Chemistry	NIL	Year	16/05/2018	27/07/18
B.B.A. IV	NIL	Sem.	12/03/18	07/05/18
B.C.A. IV	NIL	Sem.	07/05/18	--/08/18
M.A. I Home Science	NIL	Year	17/05/2018	27/07/18
M.A. II Home Science	NIL	Year	17/05/2018	27/07/18
B. Ed. I	NIL	Year	15/10/2018	11/12/18
B. Ed. II	NIL	Year	17/10/2018	11/12/18
M. Ed. I	NIL	Year	18/10/1018	10/12/18
M. Ed. II	NIL	Year	16/10/2018	15/07/18
M. A. I English	NIL	Year	22/05/2018	27/07/18
M. A. II English	NIL	Year	22/05/2018	27/07/18
B.B.A VI	NIL	Sem.	12/03/18	07/05/18

B.C.A VI	NIL	Sem.	07/05/18	--/08/18
B. PEd. I	NIL	Year	09/05/2018	30/08/18
B. Ped. II	NIL	Year	09/05/2018	30/08/18

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

Student mentoring camps are organized in our institution regularly. Various experts of different fields provide expert advice to our students as mentor

Process applied in our institution for mentoring: - 1. Chapter wise question banks are provided to the students. This facilitates them by saving their time and framing answers to the questions readymade.

2. Students are advised to solve previous years' question papers and are also helped in solving these. This increases the active participation on the parts of the students.

3. Seminars and guest lectures are organised by the departments. Such academicprogrammes promote and inspire the students for further higher studies and alsoadd to their practical knowledge.

4. Slow and advanced learners are identifiedthrough regular diagnostic test (oral and written test) and remedial classesare arranged for slow learners and advanced classes for advanced learners.

6.Extracurricular activities such as debate, essay, speech, quiz competitions andvarious other competitions on current topics are organised for the practicalwisdom of the students.

7. Different types of competitions such aswriting, painting, essay writing, debate, street play etc. to bring awarenesstowards environment amongst college students.

8. Sanitation awareness programs bycollege students in different Adopted Villages of NSS.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

http://www.jhunjhunwalapgcollege.in/wp-content/uploads/2017/08/Academic-Calendar-2017-2018.pdf

The above hyperlink indicate the academic calendar has been effectively prepared and applied for the academic session 2017-2018.

The institution is an affiliated college. Examinations are conducted at the end of the academic year (February to April) by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment, class tests, surprise tests, assignments, industrial visits, model competitions, poster presentation and through pre viva-voce of students and students are well informed about these activities well in advance by the department. Tentative dates of Internal assessment are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution

(to provide the weblink)

2.6.2 Pass percentage of students

Progr amme Code	Program me name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.A. I	93	79	84.94
	B. A. II	81	76	93.82
	B. A. III	70	64	91.42
	B. Com. I	212	192	90.56
	B. Com. II	200	192	96.00
	B. Com. III	215	208	96.74
	B. Sc. I	225	130	57.77
	B. Sc. II	198	137	69.19
	B. Sc. III	227	130	57.26
	BBA	04	04	100.00
	B. Ed. I	47	46	97.87
	B. Ed. II	50	50	100
	B. PEd. I	29	27	93.10
	B. PEd. II	50	48	96.00
	BCA	41	41	100.00
	M.A. Home Sc. I	13	09	69.23
	M.A. Home Sc. II	09	09	100.00
	M.A. English I	17	07	41.17
	M.A. English II	19	18	94.73
	M. Sc. Botany I	15	06	40.00

	M. Sc. Botany II	33	30	90.90
	M. Sc. Chemistry I	24	04	16.60
	M. Sc. Chemistry II	07	01	14.28
	M. Ed. I	23	21	91.30
	M. Ed. II	19	19	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

STUDENT SATISFACTION FEEDBACK SURVEY 2017-18

As part of the process improvement initiative, the IQAC of Jhunjhunwala P.G. College administered a survey in the month February of 2017 that evaluates student satisfaction with the college.It will provide opportunities to monitor changes across the years in a range of ways.This report presents a summary of results, in addition to a comparison with previous year's survey results.The Student Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys. The 6 survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for its own analysis.

Objectives

- To measure students' level of satisfaction with the college as a whole, and with its different processes.

- To evaluate the effect of changes initiated this year on student satisfaction with the process.

- To identify existing problems, if any, and recommend changes.

- To identify changes in student satisfaction with various processes, as compared with previous surveys.

The Survey included the following components:

Items soliciting students' opinion and perception for the syllabus in the reference of –

- Quality of the syllabus

- Students' learning outcomes and development.

- Career perspective

- Teaching resources, material and environment

Sample

The sample initially consisted of undergraduate and postgraduate students from all the four verticals (Science, Arts, Commerce, Teacher & Physical Education).

Administration

Survey was administered in classrooms. Instructors of selected course sections were contacted and their support was solicited.

Student Feedback in Science Department

Students have given the feedback to the science teachers from different disciplines. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 1. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students in Faculty of Science:

B. Sc. I/II/III (Math & Bio Group) = 75

M. Sc. I/II (Zoo, Botany, Chem.) = 30

Total Sample = 105

Table No. 1

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 60-75 % B – 18-30 % C – 10-15 %
2.	Discipline	A- 60-75 % B – 18-30 %

		C – 10-15 %
3.	Punctuality	A- 60-75 %
		B – 18-30 %
		C – 10-15 %
4.	Co-curricular activities	A- 60-75 %
		B – 18-30 %
		C – 10-15 %
5.	Course coverage	A- 75-85 %
		B – 18-30 %
		C – 10-15 %
6.	Teaching based on new research	A- 60-75 %
		B – 18-30 %
		C – 10-15 %

Student Feedback in Commerce Department:

Students have given the feedback to the commerce teachers, BCA teachers & management teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 2. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

<div align="center">

Total students in Faculty of Commerce & Management & BCA:

B. Com. I/II/III = 75

BBA = 20

BCA = 20

Total Sample = 115

</div>

Table No. 2

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 65-76 %
		B – 17-25 %
		C – 07-16 %
2.	Discipline	A- 60-72 %

S. No.	Criteria of Grading	Grades with Percentage
		B – 18-26 %
		C – 10-15 %
3.	Punctuality	A- 63-73 %
		B – 17-30 %
		C – 08-19 %
4.	Co-curricular activities	A- 60-75 %
		B – 14-30 %
		C – 10-15 %
5.	Course coverage	A- 73-82 %
		B – 18-30 %
		C – 10-12 %
6.	Teaching based on new research	A- 60-75 %
		B – 18-30 %
		C – 10-15 %

Student Feedback in Arts Department:

Students have given the feedback to the Arts teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 3. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students Faculty of Arts:

B. A. I/II/III = 75

M. A. I/II (H. Sc., English) = 20

Total Sample: 95

Table No. 3

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 60-76 %
		B – 13-27 %
		C – 08-16 %
2.	Discipline	A- 62-74 %
		B – 17-26 %
		C – 08-15 %
3.	Punctuality	A- 62-73 %
		B – 18-26 %
		C – 08-21 %

4.	Co-curricular activities	A- 63-76 %
		B – 14-30 %
		C – 10-13 %
5.	Course coverage	A- 70-80 %
		B – 18-30 %
		C – 10-12 %
6.	Teaching based on new research	A- 60-75 %
		B – 18-30 %
		C – 10-15 %

Student Feedback in Teacher Education Department

Students have given the feedback to the Arts teachers. Students verified the teachers on the basis of their teaching method, study content provided by them, punctuality in the classroom, discipline, co-curricular activities, teaching based on new research & course coverage etc. After evaluation of the feedback form, analysis shows the result in below Table No. 4. The evaluation shows student satisfaction level is quite good that is of A-grade quality.

Total students in Faculty of Teacher Education & Physical Education:

B. Ed. I/II = 50

M. Ed. I/II = 20

Total Sample: 70

Table No. 4

S. No.	Criteria of Grading	Grades with Percentage
1.	Teaching Style	A- 61-76 %
		B – 11-25 %
		C – 10-16 %
2.	Discipline	A- 63-74 %
		B – 15-26 %
		C – 10-15 %
3.	Punctuality	A- 63-74 %
		B – 19-28 %
		C – 09-21 %
4.	Co-curricular activities	A- 65-76 %
		B – 15-30 %
		C – 10-12 %

5.	Course coverage	A- 61-75 % B – 15-30 % C – 12-17 %
6.	Teaching based on new research	A- 64-78 % B – 17-30 % C – 11-15 %

Results

Table 1, 2, 3 & 4 shows Grade-A satisfaction for the academic year 2017-18.

Interpretation

The Report shows very high level of satisfaction with need to improve laboratory facilities with modern equipment.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	--	--	--
Minor Projects	Nil	--	--	--
Interdisciplinary Projects	Nil	--	--	--
Industry sponsored Projects	Nil	--	--	--
Projects sponsored by the University / College	Nil	--	--	--
Students Research Projects *(other than compulsory by the*	Nil	--	--	--

College)				
Internatio nal Projects	Nil	--	--	--
Any other(Spec ify)	Nil	--	--	--
Total				

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Se minar	Name of the Dept.	Date(s)
National Seminar on Economic socialism and relevance of Dr.Lohiathouth .	Sociology	

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awar dee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	**Nil**

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil	Nil	**Nil**

Name of the Start-up	Nature of Start-up	Date of commencement
Nil	Nil	Nil

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
Nil	Nil

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Nil	Nil	Nil
International	Thermal power plants fly ash on env problem and Managive	01	

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Nil	Nil

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Thermal power plants fly ash on env problem and Managive	Dr. Pradeep Sharma , G.C. Pandey and Vivek Uppadhya	ENVIRONICA	2018	-	Jhunjhunwala P.g. college, Ayodhya	

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	Nil	01	Nil	Nil

Presented papers	Nil	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil	Nil

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Tobaco Day	NSS	05	35
Ralley to encourage voters	NCC	10	45
Poster making on environ day	NCC	07	35
Deepotsav (2018)	NCC	10	48
Awareness to stop foeticide on girls day	NCC	15	55
Akshargyan to older people	NCC	05	47
Awareness on polythene use	NCC	10	42
Women empowerment Celebration	NCC	30	56
Deepotsav (2017)	NCC	05	43

3.**4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year**

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	**Nil**

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities

	agency			
Nil	Nil	Nil	Nil	Nil

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant
Nil	Nil	Nil	Nil	Nil

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30 Lakh	26,04050

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	256101 Hect.	None
Class rooms	17	None
Laboratories	12	None
Seminar Halls	01	None
Classrooms with LCD facilities	00	None
Classrooms with Wi-Fi/ LAN	-	None
Seminar halls with ICT facilities	01	None
Video Centre		None
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	00	None
Value of the equipment purchased during the year (Rs. in Lakhs)	-	None
Others	-	

4.2 Library as a Learning Resource
4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	NA	NA	NA

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	**Value**	**No.**	**Value**	**No.**	**Value**
Text Books	6865	865292	NA	NA	6865	865292
Reference Books	239	57550	08	10,000	247	67,550
e-Books	NA	-	NA	-	NA	NA
Journals	98	57300	02	16800	100	74,100
e-Journals	NA	-	NA	-	NA	NA
Digital Database	NA	-	NA	NA	NA	NA
CD & Video	22	Free	03	-	25	Free of cost
Library automation	NA		NA		NA	NA
Weeding (Hard & Soft)	NA		NA		NA	NA
Others (specify) News	06	7560	NA		NA	7560
Magazine	182	40864	10	10864	192	51,728

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	134	01	Yes	NA	NA	NA	NA	20	NA
Added	0	0	-	NA	NA	NA	NA	NA	NA
Total	134	01	-					NA	NA

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc: Under Progress

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
	(Under Progress)	(Under Progress)	(Under Progress)

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30 Lakh	3,71849	30 Lakh	26,04050

4.4.2 Procedures and policiesfor maintainingandutilizingphysical,academicand support facilities - laboratory, library, sportscomplex,computers,classrooms etc. *(maximum 500 words)* **(information to be available in institutional Website, provide link)**

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as purchase committee, Repair and maintenance committee, sports committee, Library committee, Lab

Maintenance committee, Student Feedback committee etc. To Maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college:

1. There is stock Maintenance committee in every department, who maintains the stock register by physically verifying the items round the year.

2. Department wise annual stock verification is done by concerned head of the department and store manager.

3. Regular maintenance of computer laboratory equipment are done by laboratory assistant along with laboratory attendant and they are headed by lab maintenance committee convener.

4. Regular cleaning of water tank, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by institute fourth class employees.

5. Overall development of campus is done by campus discipline and cleanliness committee of college.

6. Insourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.

7. Regular maintenance of the water purifier and water cooler is done by insourcing.

8. College campus maintenance is monitored through regular inspection.

9. The Infrastructure Committee calls requirements from each department every year for infrastructural needs as well as equipment that is required or that needs to be updated for the smooth functioning of the department. These requirements are analyzed before the start of the academic session and permission granted wherever it is feasible.

College website link

http://www.jhunjhunwalapgcollege.in/

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support	U.P. Scholorship	475	Rs. 3654046/-

from institution			
Financial support from other sources			
a) National			
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation	07/06/18	30	NSS
Basics of Computer	05/07/17	50	Institution
Mehandi Competition	07/08/17	25	Home Science Department
Spoken English	22/07/17	30	Institution with BBA Department
Advanced Sewing embroidery	11/09/17	25	Home Science Department
Cooking Competition	18/10/17	22	Home Science Department
Personality Development	24/011/17	55	Institution with BBA and Commerce Department

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18		14	14	04	06

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	Nil

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed

Nil	Ni	Nil	Nil	20	14

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	05	BBA, BSc, BA and Teacher education	BEd, Home Science, Psychology, Hindi, Commerce		

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	03	UP1205206112
JRF	01	
SET	Nil	
SLET	Nil	
GATE	Nil	
GMAT	Nil	
CAT	Nil	
GRE	Nil	
TOFEL	Nil	
Civil Services	Nil	
State Government Services	Nil	
Any Other BTC	02	
LLB Entrance exam	02	
Med Entrance exam	02	
M.Com Entrance exam	02	
PGT (H. Science)	02	731733
TGT (H. Science)	02	-
Assistant Prof in BEd	01	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
College Annual Sports Day	Institute level	
College Cultural Program	Institute level	
Ayodhya Mahotsav	District level	
Dr. RMLAU Deepotsav	District Level	
College Annual Sports	Institute level	

	Day			

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017-18	Best Performer	Nil	Sports	Nil	-	-

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has constituted a student council from amongst the meritoriousstudents and the representatives of NSS, NCC, scout guide, and various games.It regularly is a representative body of the students meetings of the studentcouncil are regularly held to chalkout the modalities for the development ofsustainable academic environment. Whatever suggestions are recommended by thecouncil in the meeting, they all have been tried to accomplish as such by theadministrative authority of the college. The college has done the following onthe recommendation of the student council:

• Drinking water system.
• Purchaseof books.
• Development of ramps for physically handicapped.
 • Establishment ofthe information centre.
• Student activity centre under process.
•Establishment of gymnasium
Establishment of the information centre.
Establishment of gymnasium.
Celebration of Teachers day to marks birth anniversary of Dr. Radhakrishnan
Celebration of Hindi Divas
Celebration of Gandhi Jayanti on 2nd October
Cultural Programme
Celebration of Childrens Day on 14th November
Celebration of Republic Day

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Jhunjhunwala P G College, Ayodhya popularly known as one of the best institution in Faizabad, Uttar Pradesh is famous for imparting quality education since beginning 1994. Ayodhya is popularly known as "RAM NAGRI", it is a place enriched with historical, political & cultural heritage. This college has become an icon by nurturing not only good students but also good citizens.

The Alumni Association of this college consisting bureaucrats, politicians, academicians and social workers has always been with this college like the hanging stilts of a Bunyan tree, giving allaround support and providing refreshing nourishments.Through rigorous hard work Alumni Association has become the

central point of connection for all the people associated with this college and looks forward to continue it.[SEP]The Alumni Association of our college unites both the old and the young students. It bridges the gap between the new and the old, providing a mutually beneficial environment. It conducts an orchestra of unequal melodies and creates beautiful music out of them. It rejuvenates the very roots of the institution, ensuring a beautiful future, through interactions between the past and the present.[SEP]The Alumni Association regularly organizes the meeting of members and encourages the students for educational and sociocultural development through outreach activities. It also provides study material and other helps to weaker students to continue their education. It also advises the college administration for betterment of institution and society.

5.3.2 No. of enrolled Alumni: 53

5.3.3 Alumni contribution during the year (in Rupees) **:00**

5.3.4 Meetings/activities organized by Alumni Association **: 17th August 2016.**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college provides a better opportunity for everyone involved in the decision-making process, the administrative structure of the college and the academic is in a way to make a decision through participative arrangement. Principal is the administrative and academic head followed by in-charge of the departments. The meetings of the departmental staffs are often held with principal and the recommendations are sent to the committee of management. On administrative ground the Principal is followed by the chief proctor. The college adheres to all those standards established by the government of Uttar Pradesh and UGC in academic and administrative aspects.

The management authorities regularly undertake the review of working of the college in its Executive Council meeting and Working Committee meeting. The necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. So, there is a good support from the management relating to the implementation of the objectives specially designed to attain

quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of the principal with the staff member from time to time. The staff gets motivated and supported for all the activities from the management. The participation of students in sports, NSS, NCC, scout guide & extracurricular activities is encouraged in order to attain all round development of students. The Science department has actively participated in project competitions. The Principal and the staff take due efforts to motivate the students in these participations. The PG students prepare projects and the faculty members of the departments assist and guide the students in undertaking the project work.

The cultural committee promote students to actively participate in drama, debate & oratory competitions outside the college in various competitions. Thus, the college works with aim of attaining the academic excellence through quality education and inculcating all possible soft skills in the personality of the students. The college plans for all such implementations through all its academic calendars and the regular feedback from the students and the staff members also. With the aim of providing best possible education within the given limitations the college works for attaining the academic excellence.

Thus, the role of management is very positive and forward looking. The honorary secretary of the society is managerial head assisted by the honourable joint secretary. The society is empowered to explore the principal, teaching and non- teaching staff. On the college level principal is head of the institution. Principal of the college is followed by the in- charge of the department and teaching and non-teaching staff. Thus, the organizational setup both for academic and administrative has been in accordance with the statutes of Dr. RML Avadh University and rules of Government of Uttar Pradesh.

Thus, the college runs on the basis of the rules and regulations laid down by concerned authorities. Recruitment and promotional policies are in accordance with the rules laid down by UGC and Government of Uttar Pradesh. Accordingly the university and government of Uttar Pradesh have designed definite procedures laid down by the university act and the Government of Uttar Pradesh.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: Yes

➢ All Systems are networked and linked.

➢ We use Biometric for attendance management system.

➢ We have daily report management system.

➢ We have networked CCTV camera installed in each class rooms and surrounding areas, to

Provide a secure arena.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

❖ **Curriculum Development:**

Jhunjhunwala PG College is affiliated to Dr. RML Avadh University and follows the curriculum, which is designed and developed, by university keeping in mind the objectives and guidelines provide by U.G.C MHRD state government and the people. The guidelines from the university helps in curriculum design and development through board of studies, Academic council, sports council, NSS advisory bodies, Research Ordinance Committee of our college. The faculty members are convener and members in above committee through which college plays a major rule in curriculum development.

❖ **Teaching and Learning:**

We provide adequate infrastructural facilities for teaching learning.

- We have well qualified and experienced faculty members,

- We provide computer laboratories with latest configuration hardware

- We have concept of mentoring to provide special care for students who are considered asslow learners.

- Each faculty mentor has a group of 15-20 students whose overall growthand development are continuously monitored to faculty and discussed.

- We believes that Education is a never ending process, hence we motivate our facultymembers to join orientation programme, Refreshers courses, Workshops and FDPs toupgrade their skills and constantly be in the process of learning so that they can percolatethe benefits of their updated knowledge and skills to students.

- We motivate our faculty members to pursue higher studies.

- We aspire to be abreast with the latest innovations and technological developments so weencourage our faculty members to use innovative teaching methodologies.

- Jhunjhunwala PG College Have computer lab and provides facility for students touse internet as a resource in their studies.

- Library has huge library with over and various journals, magazines, newspapers etc. Allavailable for

students.

- We take special care for students with special needs by providing remedial classes, andgive them permission to record classroom lectures.

- Students are taught through lecture method, interactive method, smart classes, project-based learning, seminars and symposia.

- Infrastructure related to above are presided in different departmental library and information centre of the college.

❖ **Examination and Evaluation:**
Periodical evaluation of students carried out by teachers regularly. The college conducts pre university examination of U.G and P.G. students. The annual examination (theory and practical) is conducted by university. Teachers help in examination as paper setters, moderators, centre superintendents in other college where university needs their assistance. Faculty members evaluate the university examination answer books

❖ **Research and Development:**
Since we are self-finance college affiliated to Dr. RML Avadh University, Ayodhya we do not provide Ph.D. Course to the students. Thus, research work by research scholars is not possible in our campus. Individual research by teaching staff and dissertation by M.Sc. students is still continuing. Faculty members are doing their research and their papers are published in national & international journals

❖ **Library, ICT and Physical Infrastructure / Instrumentation:**
- Library is not automated yet.

- All books are enlisted and available to students in manual form.

- Library is divided into 3 different sections Arts, Science & Commerce.

- Reference Section for PG, UG students & teachers is provided.

- Reading Room for the students during college hours is well maintained.

- Issue Section for books to be issued to students & staff.

❖ **Human Resource Management**
- We strictly believe in the motto of team building and collective decision making.

- TheInstitute organizes various orientation and enrichment programmes for both teaching and non-

teaching staff members for upgrading their skills in the latest technology.

- Institute provide special leave for pursing higher studies, attending enrichment courses/seminars/conferences/workshop and exam duties.

- The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Institutions.

- Institute has Biometric, CCTV facility that is used for human resource management.

❖ **Industry Interaction / Collaboration** :
- Efforts are made to build and maintain excellent rapport with the top of various Teaching Institutions, Schools and Academic alliances.

- The institute is striving hard to establish collaborations with industries and service sector companies. Several memorandum of understanding has been signed with many leading organizations to establish extension and outreach programs conducted in collaboration with Industry, Community and non-government organizations through NSS/NCC/Red Cross/ Rovers & Rangers.

❖ **Admission of Students**
Jhunjhunwala PG College is an affiliate college of Dr. RML Avadh University, Ayodhya. In our degree college the admission is done through students percentage secured in 12th standard and in B.Ed. the admission is based on U.P. B. Ed. Joint Entrance Exam (JEE), meritorious students get admission in our college through counseling. Students are admitted to colleges based on their preferences and ranks.

6.2.2 : Implementation of e-governance in areas of operations:

❖ **Planning and Development :**
Implementation of e-governance in planning and development is carried out by integrating entire management system of the institute. The Management Information System has been introduced for administration of office and library and has become fully operational.

❖ **Administration**
Institute has a systematic Management Committee with a strong track record in relation to governing and its accountability. It is marked by independent thought, innovation, collaboration, excellence, and a responsive and principled approach. In the beginning of each academic session a regular management committee meeting is called on, presided by the Manager. The primary purpose of which is to give strategic direction, set roles and responsibilities, and delegate authority for the

making of key decisions on behalf of management. Management committee entrust powers to various committees with established deadlines, and track the progress periodically. At next level, Institute has several committees among which, IQAC, Institutional Academic Council, Administrative and various committee at departmental level form the micro level structure to implement the directives of management committee.

❖ **Finance and Accounts**

The finance and account has been successfully with MIS system. Students fee, admission, Scholarship etc. has been implemented for e- governance.

❖ **Student Admission and Support :**

Being an affiliated college of Dr. RML Avadh University, the college is governed by rules and regulations of the university and UGC and strictly adhere to their guidelines for admission and also to the orders given by the state government time to time. The institute however, implements the guidelines for admission in absolutely transparent and student friendly manner. The institute takes all possible steps to spread information bulletin regarding admission schedule/process through advertising in local and national print media, social media and website of the institute. The entire process of admission along with the schedule of availability of forms and its submission, display of merit lists, seat allocations, fee structure and admission policy is displayed on the college website as well as on the notice-boards in the main building and at prominent locations on the campus and updated from time to time. Institute act like a supporting agency for scholarship provided by state to students. Financial assistance is also provided to students at a broad platform to support them socially financially through various schemes of the Institute like Gold medalists, Poor student welfare schemes, Subjects promotion scheme, Sports achiever scheme, etc. Various career enhancement schemes are relayed for students to make them capable in weaker segments, job oriented, personal skills etc. Their inherent capacities are enhanced and efforts are to put at threshold level through various induction meetings along with students. Orientation in relation to Career and guidance for competitive examination is a regular feature of the Institute. Students council is also established which act as a supporting agency in between students and administration. There is transparent mechanism to tackle indiscipline, ragging, sexual harassment issues through Proctorial board and women cell.

❖ **Examination :**

- The Institute has adopted various measures to assess the performance of students at institute level. The Continuous Internal Evaluation (CIE) system at institutional level occurs mainly at three steps:

  • Class-Tests, at class level • Half-Yearly examination, at institutional level • Pre-university examination, at departmental level (before University Annual Examination). The CIE assessment of students is carried out through assignments, test, quiz programmes, seminars, debates and discussions.

- Students are encouraged to participate in curricular and extra-curricular activities. Winners are awarded with prize and certificates. This kind of encouragement motivates and creates confidence among students to participate in various competitions and brings laurels and fame to the institute.

- The institute follows major evaluation reforms of Dr. RML Avadh University Faizabad (U.P.) implemented time to time and strictly adheres to the norms for conducting internal and external examinations. All theory and practical exams are organized and conducted by the affiliating university and central evaluation system is followed.

- The University provides a provision for the students to apply for revaluation, re-totalling and getting photo-copies of answer-scripts of the University Examination.

- Students can also appear in back-paper examination of conducted by the University to improve their marks or to progress in next class as per rules.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017-18	Dr. Pradeep Kumar Sharma	1	Jhunjhunwala PG College	Rs 1200/-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
	Nil	Nil	Nil	Nil	Nil

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Nil	Nil	Nil

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary

40	40	15	15

6.3.5 Welfare schemes for

Teaching	Faculty Development programmes and Appraisal of the work
Non teaching	Diwali and Holi Sweet Distribution
Students	Poor Student Fund and Student Welfare Fund

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
 (with in 100 words each) :

The Institution has a well established mechanism for internal and external audit of all financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution comprising Senior and Junior Accountants of the college. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below:

1. Budget Allocation: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

2. Disbursement of Allocated Money: College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses.

3. Internal Audit: The expenses will be monitored by the accounts department as per the budget allocated by the management.

4. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal and Management. The same process

is being followed for the last five years.

5. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Nil	NIl	Nil

6.4.2 Total corpus fund generated:

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Finacial Audit	Yes	VAA and Associates (CA) Alok Kumar Agarwal	Yes	Seniour Accountant of The College Mr. C. K. Tripathi

6.**5.2 Activities and support from the Parent – Teacher Association (at least three)**

- Meeting with parents
- Feedback collection

6.5.3 Development programmes for support staff (at least three)

- Yoga and meditation sessions for faculty members.

- Staff family picnics

- Computer Training of the office staff so that they are able to handle the online admission and registration of students.

- Training and workshop for quality maintenance

- Employee welfare committee

6.5.4 Post Accreditation initiative(s) (mention at least three)

- Regular health check-up camps in college to ensure the well-being of the employees

- "Holistic" approach towards all the stakeholders.

- More open interactive and progress oriented organizational culture.

a. **Submission of Data for AISHE portal** :Yes
b. Participation in NIRF :No
c. ISO Certification :No
d. NBA or any other quality audit : No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2017-18	Outreach Programmes initiated to bridge the skill	Every Year	July 2017- June 2018	Students and Faculty
2017-18	Institutional social responsibility activities were given due importance	Every year	July 2017- June 2018	All staff members and Students
2017-18	Faculty development programs were organized to ensure the continuous learning for teachers.	Every Year	2017-2018	All faculty members

CRITERIONVII –INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			

Title of the programme	Period	Participants	
		Female	Male
Awareness to stop foeticide on girls day	2018	70	55
Women empowerment Celebration	2018	86	56

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources
Environmental Education, human rights, ICT etc., into the curriculum. The institute provides various means to educate or aware the students on climate change and environmental education. Institute has dedicated environmental society which is basically the NSS and NCC club of students that organizes many events and aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the institute youth and the populace. Every year a plantation drive is done in the campus having a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch off lights and fans when not in use, to save energy. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	Students and Teachers
Provision for lift	No	NA
Ramp/ Rails	No	NA
Braille Software/facilities	No	NA
Rest Rooms	Yes	All students
Scribes for examination	No	NA
Special skill development for differently abled students	No	NA
Any other similar facility(Sanitary pads in Girls Toilet)	Yes	Female Students and Female Teachers

7.1.4 Inclusion and Situatedness :
Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	1	1	Departmental Industrial visit in whole academic session	Research Enrichment	Research awareness through Industrial visits	200

7.1.5 Human Values and Professional Ethics :
Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Prospectus of the College	June 2018	College prospectus provides authentic information regarding number of U.G. and P.G. programmes along with available seats, fee structure, hostel information, academic calendar, dress code and other relevant information of the college.
"Arunima" College Magazine	2018	College magazine (Arunima) provides opportunity to students to express their views in different forms of presentations *viz.* poem, article and essay etc. which improves their thinking and writing skills. Editor of magazine guides and motivates the students for such activities. Student's achievement section is there in the magazine to boost the motivation among students for their betterment.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
Awareness to stop foeticide on girls day	2018	70
Women empowerment Celebration	2018	86

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plastic is banned in institute.

• Green landscaping with trees and plants.

• Students participate in a campaign like "Go Green"

• Awareness about the benefits of plantation of more and more trees.

• Use of organic manure and fertilizer in the college garden.

7.2 Best Practices

Describe at least two institutional best practices :
  1. Promotion Of Research:
Promotion of research is very important aspect for the development of any country. Knowledge creation is as important as knowledge transfer in any higher educational institute. This could be achieved, only by enabling the researchers to focus on their core research work. The College provides minimum support system and helps them to gain the necessary funding to obtain the required facilities. Another need is the promotion of quality teaching through ICT enabled, well-furnished and airy lecture halls for UG and PG students. Departmental seminars and group discussions are regularly organized among students to develop understanding of the subject.

The College initiates teaching and research activities through the following strategies:

•To organize local/national/international seminars/conferences/workshops on the important themes.

•To hold regular class tests and preuniversity examinations.

•To publish quality research articles in UGC listed/peer reviewed journals of good repute/impact factor.

•To motivate the faculty to pursue their Ph.D. and further research work.

•To publish quality text and reference books.

•To establish linkages and collaborations with other institutions/industries and universities for research.

  2. Co curricular and outreach activities:

Following objectives are laid by the college:

(**i)Environmental consciousness:**

  ➢ To endorse understanding of environmental issues amid students, staff and society.
  ➢ To attain quality of life among all the stakeholders.
  ➢ To achieve healthier sustainability of the campus.
  ➢ The campus is abode of rare, medicinal/herbal plants.
  ➢ The college regularly organizes seminars, conferences and lectures by resource persons on environmental issues.
  ➢ Environmental awareness is also spread through rallies and posters throughout city and villages.
  ➢ Smoking and chewing tobacco is prohibited in the campus.
  ➢ LED bulbs are used in place of traditional bulbs to save electricity,
  ➢ Periodically, trees are planted that add greenery to the campus; moreover, trees are considered as lungs of this planet.

- Roof top rainwater harvesting mechanism in college premises.

(ii) Sociocultural Activities:

- The social awareness programmes initiated by the College to spread awareness among people are:
- The institute encouraged students and the staff members to donate blood willingly. As a result, many people took this step forward and donated blood.
- To aware about literacy and cleanliness, certain programs like–Swachha Bharat Abhiyana was celebrated in which not only the students but teaching and nonteaching staff also took active part.
- The institute also aims at improving health by organizing and conducting certain health awareness programmes among which we celebrate World Aids Day, World Malaria Day, World Health Day, World Diabetes Day, World Yoga Day etc.
- We also promote the spirit of equality among men and women by removing gender inequality and ideas that give rise to it. To accomplish this, our students perform certain NukkadNatak and the institute also organizes several other programs at departmental as well as at College level.
- We also focus to enhance other skills of the students so that they may excel in other spheres of life too. We focus on making them learn stitching, sewing, painting, etc. In this way, the College tries to maintain and sustain the lively spirit. Cultural activities are promoted among the students by organizing certain competitive programmmes throughout the year such as:Mehndi Competition, Rangoli Competition, Art Competition, Speech Competition, Poetry Recitation, Quiz Competition and singing, Essay and Debate Competitions on burning topics in abundance.
- The College has a well-established gymnasium and playground for indoor and outdoor games for the students. Sports activities are organized throughout the session that ends with annual celebration. Winners of annual games are awarded with certificates, medals, and kits.
- We promote students to participate in Ayodhya Mahotsav and Deepotsav. Almost 300-400 students from our college take active participation in Deepotsav everyyear.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words:

Our Institute is situated in Faizabad district. Faizabad is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. To deal with this bottleneck our founder Mr. Lakshmikant Jhunjhunwala laid the foundation of this institute 25 years ago funded by Sri Lakshmi Public Charitable Trust. For the last 25 years Institute is contributing in economic well-being and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute commands highest respect and trust of guardians, who place it at first choice for higher education of their ward.

This has resulted in steady growth in the student strength. Number of students has swelled from a few hundred to over ten thousand. Institute is having several faculties and runs career oriented courses for Science, Art and Commerce students. Through these courses Institute is having a distinct place in eastern U.P. and thus Institute is engaged in nation building through quality education. Faculty members of Institute are fully engaged with students. They are providing guidance to them according to their need. Many students who are from poor background Institute provide help to them through fee exemption and scholarship. Our discipline is unique and can be verified from any source. Our alumni have name and fame in academics, business, sports etc. at national and international level. Some of our alumni are making big name in music industry. Some of them got elected for legislative assembly and became minister too. Our Institute is contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility. With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup in 1994 around five Lakh students got educated. Before its establishment Faizabad and its surrounding area was in grave poverty. Reason being that eastern U.P. in general and Faizabad in particular were lacking behind in education. Mr. Lakshmikant Jhunjhunwala realized this and with the establishment of Institute he waged a war against educational and economic backwardness. In addition to its regular streams like arts, science and commerce Institute is having professional courses like business administration, bachelors in computer application and home science. In these courses majority students are from rural background. After completion of these courses students are getting the job. Diploma courses help students to find jobs and even make them capable to venture in entrepreneurial activities. Thus our institute is working hard to be true to its vision. Our vision is to work for the economic development of the area and provide high education quality. Our students are working in all the walks of society. Some of our students are known entrepreneurs. Thus institute has succeeded in alleviating poverty and educational backwardness in the region.

<center>Provide the Weblink of the institution</center>

<center>http://www.jhunjhunwalapgcollege.in/</center>

7. Future Plans of action for next academic year (500 words)

Academic and co-Curricular Plan-

- To facilitate the students and the staff members with automated library along with e-library so that they may have easy access to Internet and web sources.

- To enrich the library by adding to its repository the books prescribed in the syllabus of Dr. RML Avadh University for UG and PG courses.

- To make smart classes which help and make teaching and learning process interesting in various departments such as: Science, Arts, Commerce, B. Ed., M. Ed., BCA and BBA.

- Organization of job oriented programmes, career counseling and placement meetings with various companies and agencies to increase the number of placements.

- Introduction of new courses in the department of Arts and Commerce to maintain the variety and novelty as student progression.

- Introduction of various Short Term Value Added Course and Certificate, Diploma Courses in relevant fields.

- Construction of new classrooms to accommodate new programmes.

- To provide sanitary napkins to the girl students of the college so that they may stay hygienic.

- To install more CCTV cameras not only in the classrooms but also in the corridors to ensure the safety and security of the students.

- Organization of National/International/Local/State seminars and conferences to promote and inspire the students towards education.

- Implementation of Learning Management System.

- Organization of Intercollegiate sports tournament and All India Cricket Tournaments.

- Conducting internal assessment tests to identify slow and advanced learners

- Conducting Remedial Classes for slow learners and counseling classes for advanced learners.

- Introduction of mentoring schemes for academic and personal aspect.

2-Environmental awareness-

- To have a widespread environmental awareness through:

a. The installation of solar panels which will serve as an alternative source of energy for saving

electricity.

b. Increasing the ratio of oxygen by planting more and more green plants in the premises of the college.

c. Providing separate dustbins for different categories of wastes at various places for maintaining cleanliness.

- To promote field visits, library visits, laboratory visits, etc. among the students so that they may learn through enjoyment.

- Organization of lectures, such as: Career Counseling Lectures, Guest Lectures, Seminars, Workshops, Sports and other cultural events.

3-Institutional Social Responsibilities (ISR)

- Conducting outreach activities on Swakshta Awareness, Voters awareness,health awareness and social development through NSS, NCC, Scout Guide and various departments of the college on prominent social issues in some rural and urban areas of the city.

Dr. Karunesh Kumar Tiwari   *Dr. Rajneesh Srivastava*

_____   _____

Signature of the Coordinator, IQAC   *Chairperson, IQAC*

_____***_____

For Communication with NAAC

The Director

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(An Autonomous Institution of the University Grants Commission)

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